

Early Years Songs and Nursery Rhyme



During the Early Years we recognise the importance of singing songs and nursery rhymes to create a love of language and boost vocabulary. Children enjoy singing familiar songs, using actions and their bodies to move in time to music. Rhyme, rhythm and repetition helps children with their language and communication skills and supports early reading and phonics skills. At Bexton we use nursery rhymes to support children’s speaking and listening and to help them build positive relationships with adults. We know that nursery rhymes expand the imagination and see children use them in play. With the younger children we use rhymes daily to help them to learn routines and give instructions. Children learn rhymes that include numbers and introduce new vocabulary related to topics.

Cygnet	Swans	Reception Class
<p>Twinkle, twinkle little star Humpty Dumpty Up the tall white candlestick Hickory Dickory Dock Incy Wincy Spider Jack in the box Miss Polly had a dolly Wind the Bobbin up Polly put the kettle on Peter Rabbit 5 speckled frogs</p>	<p>Tommy thumb I have ten little fingers Row, Row, row your boat Five Little men in a flying saucer Old Macdonald had a farm Head, shoulders knees and toes The bear went over the mountain Five little ducks The wheels on the bus 1,2,3,4,5 Once I caught a fish alive 5 little ducks</p>	<p>5/ 10 green bottles 5 currant buns Autumn leaves There was a little turtle Hot cross buns Mary, Mary quite contrary Little Miss Muffet One two buckle my shoe 10 little monkeys jumping on the bed One elephant went out to play</p>