



Through this unit of work we are...
 Making Roman bread and taste testing Roman food, designing then creating roman medals and writing a letter to Julius Caesar!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Class Books	History Hackers – Roman Rescue Class fiction book	History Hackers – Roman Rescue Class fiction book	History Hackers – Roman Rescue Class fiction book	History Hackers – Roman Rescue Class fiction book	History Hackers – Roman Rescue Class fiction book	History Hackers – Roman Rescue Class fiction book
Phonics/ Spelling	Spelling Shed Week 19: Words ending in '-al'	Spelling Shed Week 20: Words ending in '-le'	Spelling Shed Week 21: Words ending in '-ly' where the base word ends in '-le'	Spelling Shed Week 22: Words ending in '-ly' when the base word ends in '-ic'	Spelling Shed Week 23: Words ending in '-ly'; exceptions	Spelling Shed Week 24: Challenge words
Grammar & Punctuation	Coordinating Conjunctions	Subordinating conjunctions	Present to Past Tense	Commas	Apostrophes	Prepositions
Writing Genre	Romulus and Remus Independent write. Myths and legends	Escape from Pompeii Narrative	Escape from Pompeii Narrative	Assessments	The Magic Map writing competition/ Letter to Julius Caesar	Roman Poetry - Acrostic, Haiku and Kenning Poetry
Maths	Fractions Step 1 Understand the denominators of unit fractions Step 2 Compare and order unit fractions Step 3 Understand the numerators of non-unit fractions	Fractions Step 4 Understand the whole Step 5 Compare and order non-unit fractions Step 6 Fractions and scales Step 7 Fractions on a number line	Fractions Step 8 Count in fractions on a number line Step 9 Equivalent fractions on a number line Step 10 Equivalent fractions as bar models Mass & Capacity Step 4 Equivalent masses.	Assessments	Mass & Capacity Step 5 Compare mass. Step 6 Add and subtract mass. Step 7 Measure capacity and volume in millilitres. Step 8 Measure capacity and volume in litres and millilitres	Mass & Capacity Step 9 Equivalent capacities and volumes (litres and millilitres) Step 10 Compare capacity and volume Step 11 Add and subtract capacity and volume End of unit assessment

Science	Light Light sources Recognise that they need light in order to see things and that dark is the absence of light. Working scientifically – Identifying differences, similarities or changes related to simple scientific ideas and processes.	Light The sun Recognise that light from the Sun can be dangerous and that there are ways to protect their eyes. Working scientifically – Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.	Light How we see Notice that light is reflected from surfaces. Working scientifically – Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables	Light Shadows Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Working scientifically – Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions	Light Opaque, translucent, transparent Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Working scientifically – Asking relevant questions and using different types of scientific enquiries to answer them.	Light Assessment
History						
Geography	The UK and Italy Did the physical geography of Great Britain and Italy help or hinder the Romans ability to conquer successfully? Use an atlas, find the major cities of the UK and Italy and label	The UK and Italy Did the physical geography of Great Britain and Italy help or hinder the Romans ability to conquer successfully? Identify and label the rivers of the UK and Italy	The UK and Italy Did the physical geography of Great Britain and Italy help or hinder the Romans ability to conquer successfully? Identify and label the mountain ranges of the UK and Italy	The UK and Italy How did the climate of Great Britain influence the Roman invasion of Great Britain?	The UK and Italy What are the consequences of natural disasters?	The UK and Italy Assessment consolidation
Art		Creating a Roman medal using clay	Draw a Roman Soldier	Draw a Celt warrior		
DT	Baking Roman Bread	Designing and then creating a Roman medal using clay				
Computing	Journey Inside a Computer Inputs and outputs	Journey Inside a Computer Building a paper laptop	Journey Inside a Computer Following instructions	Journey Inside a Computer Computer memory	Journey Inside a Computer Dismantling a tablet	E-Safety
Indoor PE	Circuit training Ways to travel	Circuit training Travelling changes	Circuit training Ball skills	Circuit training Balance and coordination	Circuit training The full circuit	Circuit training The full circuit
Outdoor PE	Striking and fielding games: fundamentals Careful Catching	Striking and fielding games: fundamentals Target Practice	Striking and fielding games: fundamentals Successful Striking	Striking and fielding games: fundamentals Fantastic Fielding	Striking and fielding games: fundamentals Game Play	Striking and fielding games: fundamentals Game Play
Music	More Musical Styles Friendship (Part 1)	More Musical Styles Friendship (Part2)	More Musical Styles Family (Part 1)	More Musical Styles Family (Part 2)	More Musical Styles Come on Over	More Musical Styles Assessment Checkpoint
RE		What is 'good' about Good Friday?		Why might Jesus' death be important to Christians because of what happened at the Last Supper?		Why might Jesus' death be important to Christians because of what happened on Good Friday?
MFL	Ice Creams		Ice Creams		Ice Creams	
Jigsaw	Healthy Me Being Fit and Healthy	Healthy Me Being Fit and Healthy	Healthy Me What do I know about drugs?	Healthy Me Being Safe	Healthy Me Safe or Unsafe	Healthy Me My Amazing Body

