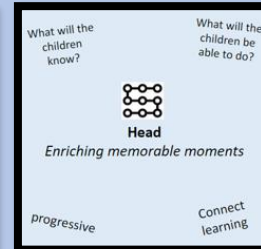


<b>Year Group: 4 Spr2</b>	<b>Main theme/ driving subject: Vikings</b>					
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Through this unit of work we are deepening our understanding of Viking culture by researching, designing and creating a Viking Longhouse.

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Class Books</b>	How to Train your Dragon	How to Train your Dragon	How to Train your Dragon	How to Train your Dragon	There's a Viking in my Bed	There's a Viking in my Bed
<b>Reading Lenses</b>	Action, characters, language	Noticing, interrogating facts/opinions, trawling for evidence	Checking, setting, stating predictions	Imagining, text structure/layout, navigating genres	Feeling, solving problems, language	Action, characters, language
<b>Phonics/ Spelling</b>	Words where 'au' makes the 'or' sound	Words ending in '-tion'	Words ending in '-ssion'	Words ending in '-cian'	Words that are adverbs of manner	Challenge Words
<b>Grammar &amp; Punctuation</b>	Identify and write prepositions  Identify and write expanded noun phrases that including modifying adjectives, nouns and prepositions  Identify and write topic sentences that start new paragraphs	Identify and write prepositions  Identify and write expanded noun phrases that including modifying adjectives, nouns and prepositions  Identify and write topic sentences that start new paragraphs	Identify and write prepositions  Identify and write expanded noun phrases that including modifying adjectives, nouns and prepositions  Identify and write topic sentences that start new paragraphs	Assessment Week	Identify and write topic sentences that start new paragraphs Identify and write supporting detail that elaborates on topic sentences  Identify and write concluding that end paragraphs	Identify and write topic sentences that start new paragraphs  Identify and write supporting detail that elaborates on topic sentences  Identify and write concluding that end paragraphs
<b>Writing Genres</b>	Viking Character Description	Viking Character Description	Viking Character Description	Assessment Week	Biography – Simone Biles	Biography – Simone Biles
<b>Maths</b>	<b>Fractions</b> Understand the whole	<b>Fractions</b>	<b>Fractions</b>	Assessment Week	<b>Fractions</b>	<b>Fractions and Decimals</b>

	Count beyond one Partition a mixed number Number lines and mixed numbers	Compare and order mixed numbers Understand improper fractions Convert mixed numbers to improper fractions	Convert improper fractions to mixed numbers Equivalent fractions on a number line Equivalent fraction families Add 2 or more fractions		Add fractions and mixed numbers Subtract 2 fractions Subtract from whole amounts Subtract from mixed numbers	End of unit assessment Arithmetic Tenths as fractions Tenths as decimals Tenths on a place value chart
<b>Science</b>	<b>Electricity</b> Common appliances that use electricity	<b>Electricity</b> Build and draw series circuits What has gone wrong?	<b>Electricity</b> Conductors and insulators	<b>Electricity</b> Conductivity within a circuit	<b>Energy</b> What is energy and how can we reduce our energy?	
<b>History</b>	<b>Vikings</b> Where did the Vikings come from and where did they settle?	<b>Vikings</b> How did the Anglo Saxons and Vikings struggle for power?	<b>Vikings</b> Why did the Vikings settle in Britain?	<b>Vikings</b> Vikings Gods	<b>Vikings</b> Viking Diorama Planning	
<b>Geography</b>						
<b>Art</b>	Mountain Collages	Mountain Collages	Mountain Collages	Mountain Collages	Mountain Collages	Mountain Collages
<b>DT</b>	Viking Diorama Longhouses	Viking Diorama Longhouses	Viking Diorama Longhouses	Viking Diorama Longhouses	Viking Diorama Longhouses	Viking Diorama Longhouses
<b>Computing</b>	<b>HTML</b> What is HTML?	<b>HTML</b> Remixing HTML	<b>HTML</b> HTMP Unplugged	<b>HTML</b> Website hacking	<b>HTML</b> Replacing images	<b>HTML</b>
<b>Indoor PE</b>	<b>Dance: Carnival of the animals</b> Carnival of the animals	<b>Dance: Carnival of the animals</b> Keeping control	<b>Dance: Carnival of the animals</b> Dynamic dance	<b>Dance: Carnival of the animals</b> Feel the rhythm	<b>Dance: Carnival of the animals</b> The finale	<b>Dance</b>
<b>Outdoor PE</b>	<b>Hockey</b> Passing and receiving	<b>Hockey</b> Moving with the ball	<b>Hockey</b> Getting past a player	<b>Hockey</b> Tackling	<b>Hockey</b> Hitting and shooting	<b>Hockey</b> Matches
<b>Music</b>	Feelings through music	Feelings through music	Feelings through music	Feelings through music	Feelings through music	
<b>RE</b>	<b>Personal Belief</b> Is forgiveness always possible for Christians?	What might a Christian learn about forgiveness from the Bible story?	Which Bible story shows where Jesus forgave somebody?	How might some Christians feel about forgiveness?	What might a Christian learn about forgiveness from a Bible text?	What forgiveness means to me
<b>MFL</b>	<b>Presenting Myself</b> Numbers 1-10	<b>Presenting Myself</b> Numbers 1-20	<b>Presenting Myself</b> Where do you live?	<b>Presenting Myself</b> Ask somebody what their name is and how old they are	<b>Presenting Myself</b> Tell someone my name and how old I am	<b>Presenting Myself</b> Assessment
<b>Jigsaw</b>	<b>Healthy Me</b> My Friends and Me <b>PSHE learning intention</b> I recognise how different friendship groups are formed, how I fit into them	<b>Healthy Me</b> Group Dynamics <b>PSHE learning intention</b> I understand there are people who take on the roles of leaders or followers in a group, and I know the	<b>Healthy Me</b> Smoking <b>PSHE learning intention</b> I understand the facts about smoking and its effects on health, and also some of the	<b>Healthy Me</b> Alcohol <b>PSHE learning intention</b> I understand the facts about alcohol and its effects on health, particularly the liver,	<b>Healthy Me</b> Healthy Friendships <b>PSHE learning intention</b> I can recognise when people are putting me under pressure and can explain	<b>Healthy Me</b> Celebrating my inner strength and assertiveness <b>PSHE learning intention</b> I know myself well enough to have a clear picture of

	<p>and the friends I value the most</p> <p><b>Social and emotional development learning intention</b></p> <p>I can identify the feelings I have about my friends and my different friendship groups</p>	<p>role I take on in different situations</p> <p><b>Social and emotional development learning intention</b></p> <p>I am aware of how different people and groups impact on me and can recognise the people I most want to be friends with</p>	<p>reasons some people start to smoke</p> <p><b>Social and emotional development learning intention</b></p> <p>I can recognise negative feelings in peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others</p>	<p>and also some of the reasons some people drink alcohol</p> <p><b>Social and emotional development learning intention</b></p> <p>I can recognise negative feelings in peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others</p>	<p>ways to resist this when I want</p> <p><b>Social and emotional development learning intention</b></p> <p>I can identify feelings of anxiety and fear associated with peer pressure</p>	<p>what I believe is right and wrong</p> <p><b>Social and emotional development learning intention</b></p> <p>I can tap into my inner strength and know how to be assertive</p>
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