Bexton Curriculum Map



Golden Threads

God, the world, and self - What do people believe about God, the world & the self?

Authority - Who/what do people follow? Why? How do people interact with sources of authority?

Personal Belief - How do my personal beliefs affect the way life is lived?

Marking life's journey - How does my worldview affect how I mark life's journey?

Religious/Non-religious Worldview in the wider world - How does my worldview relate to the wider world?

Belonging - What does it mean to belong to a Religious/ Non-religious community?

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	God, the World and	Authority	Belonging	Marking Life's Journey	Personal Belief	Religious/Non-
	Self					Religious Viewpoint
		What is Christmas to	How do I and other	What is Easter to me	What can I and other	
	what makes people	me and others?	people celebrate?	and others?	people learn from	What makes places
	special to me and		6 , 51		stories?	special to me and
Ages 3-4		Christianity concept:	Sanatana Dharma	Christianity concept:	Chuistianitu Islams	others?
		Incarnation		Salvation	Christianity, Islam, Sanatana Dharma,	
	Christianity and Judaism				Sikhi	Christianity, Islam, Judaism
	Juaaism				SIKILL	Judaism
	God, the World and	Authority	Belonging	Marking Life's Journey	Personal Belief	Religious/Non-
	Self					Religious Viewpoint
		What is Christmas?	Celebrations	What is Easter?	What can we learn	
Ages 4-5	What makes people				from stories?	What makes places
	99000000	Christianity concept:	Sanatana Dharma	Christianity concept:		special?
		Incarnation		Salvation	Christianity, Islam,	
	Christianity and				Sanatana Dharma,	Christianity, Islam,
	Judaism				Sikhi	Judaism

	Personal Belief	Marking Life's Journey	Religious/Non-	Authority	Belonging	God, the World and
Ages 5-6 Year 1	believe about God?	have given Jesus if he	Religious Viewpoint Judaism Enquiry 1 Who is God to the Jews?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Enquiry 2 Is Shabbat important to Jewish children?	Self Islam Enquiry 1 Who is God to Muslims? (free choice)
Ages 6-7 Year 2	Authority Is it possible to be kind to everyone all of the time?	God, the World and Self Why do Christians believe God gave Jesus to the world?	Belonging Judaism Enquiry 3 Does visiting the synagogue help Jewish children feel closer to God?	Personal Belief How important is it to Christians that Jesus came back to life after his crucifixion?		Marking Life's Journey
Ages 7-8 Year 3	What is the best way	Religious/Non- Religious Viewpoint Has Christmas lost its true meaning? PLUS	Personal Belief Could Jesus heal people? Did He perform miracles or was there some other explanation?	Belonging What is 'good' about Good Friday?	3	Marking Life's Journey Judaism Enquiry 3 How does celebrating Shavuot help Jewish children feel closer to God?

		Stand Alone Lesson Explain that Christians see God as 'three in one' (Trinity)			PLUS Stand Alone Lesson Explain how Jews, Muslims and Christians welcome babies, suggesting similarities and differences	
Ages 8-9 Year 4	God, the World and Self Islam Enquiry 1 Does praying at regular intervals help Muslims in their everyday lives?	Religious/Non- Religious Viewpoint What is the most significant part of the nativity story for Christians today?	, 3	Personal Belief Is forgiveness always possible for Christians?	to church to show they are Christians?	Authority Islam Enquiry 3 What is the best way for a Muslim to lead a good life? + Humanism Enquiry (lessons 1-2) What motivates Humanists to lead
Ages 9-10 Year 5	God, the World and Self Hindu Dharma Enquiry 1 What is the best way for a Sanatani to show commitment to God?	Personal Belief Is the Christmas story true?	Enquiry 2	Authority How significant is it for Christians to believe that God intended Jesus to die?	Religious/Non- Religious Viewpoint Hindu Dharma Enquiry 3 Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?	good lives? Belonging

			Stand Alone Lesson		+ Humanism (1	Explain the roles of
					lesson)	'Father, Son and Holy
			Compare/contrast Hindu			Spirit (Trinity) (Lesson 2
			ways of welcoming a		How do inspirational	from Jigsaw unit called
			child with all		people impact on how	'Does belief in the Trinity
			religious/non-religious		Humanists live today?	help Christians make
			views			better sense of God as a
						whole?')
	God, the World and	Belonging	Religious/Non-	Personal Belief	Marking Life's Journey	Authority
	Self	_	Religious Viewpoint			
			Is anything ever	Is Christianity still a	Islam Enquiry 2	Islam Enquiry 3
	Islam Enquiry 1	S	eternal?	strong religion over		
		mother?		2000 years after	How is the Qur'an	Does belief in Akhirah
	What is the best way			Jesus was on Earth?	vital to Muslims	(life after death) help
Ages 10-11	for a Muslim to show	OR			today?	Muslims lead a good
	commitment to God?					life?
Year 6		Do Christian				
		celebrations and				+ Humanism
		traditions help				
		Christians understand				How do inspirational
		who Jesus was and				people impact on how
		why he was born?				Humanists live today?
						(1 lesson)