Year Group	: 1 Spr1 Main theme/ dri	ving subject: What's it lik	e living in Knutsford?			
		What will the Children E children able to do know? Head Enriching memorable moments Progressive Learning	e engage personalise Empat Heart Encourage a love of learning celebrate	hy hy Use real life learning experience	es	
		-	this unit of work we are.			
		Planning, ma	apping and walking a rou	-		
		Making an	Visiting The Olde Sweet	-		
	Week 1	Week 2	d presenting proposals to Week 3	Week 4	Week 5 1.Children's Mental Health Week & Internet Safety Day 2.Walk around Knutsford	Week 6 Art Day
Class Books	Percy the Park Keeper One Snowy Night	A Thing Called Snow	A Thing Called Snow	Grandad's Secret Giant	Grandad's Secret Giant	Knutsford Town Centre Leaflet Olde Sweet Shoppe
Reading Lenses	Feeling	Noticing	Action	Imagining	Tasting	Listening
Phonics and	Book 27:	Book 27:	Book 27:	Book 28:	Book 28:	Book 28:
Spellings	s, ss, ce, ci, cy, sc, st	s, ss, ce, ci, cy, sc, st	s, ss, ce, ci, cy, sc, st	j, ge, gi, gy, ge, dge	J, ge, gi, gy, ge, dge	J, ge, gi, gy, ge, dge
	Helpful words:	Helpful words:	Helpful words:	Helpful words:	Helpful words:	Helpful words:
	into, no, go	she, we, he, me, be	was, they, all, you	her, are, again	said, like, so, do	some, come
Grammar, punctuation	Identify and write a past tense action verbs (-ed)	Identify and write a past tense action verbs (-ed)	Identify and write a past tense action verbs (-ed)	Maintain a consistent past tense when writing	Maintain a consistent past tense when writing Identify and write adjectives	Maintain a consistent past tense when writing Identify and write adjectives
	Identify and write a simple subject (noun)	Identify and write a simple subject (noun)	Identify and write a simple subject (noun)	Identify and write adjectives		
Writing Genre	Narrative	Narrative	Narrative	Narrative	Narrative	Non-fiction non-chronological report
Maths	Place Value within 20 Count within 20	Place Value within 20 Understand 14, 15, 16	Place Value within 20	Addition & Subtraction within 20	Addition & Subtraction within 20	Addition & Subtraction within 20
	Understand 10 Understand 11, 12, 13	Understand 17, 18, 19 Understand 20	Using a number line to 20		Subtract ones using number bonds	Consolidation, revision and assessment

Science	Planting A	1 more 1 Less The number line to 20 Animals	Estimate on a number line to 20 Compare numbers to 20 Order Numbers to 20 Animals	Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles Near doubles Animals	Subtraction – counting back Subtraction – finding the difference Related facts Missing number problems Animals	Animals
	Winter	Mammals/ Birds	Amphibians/Fish	Reptiles	Compare & group animals	Carnivores, herbivores & omnivores
History						
Geography	What is leisure? Tally chart of favourite leisure activities	What is it like to live in Knutsford? Features of our town	What is it like to live in Knutsford? Mapping a route through Knutsford	What types of leisure activities are available for children in Knutsford? Create a brochure for our town	Field trip to Knutsford Walk past the cinema, the library, St John's Church, The Moor, the park, The Olde Sweet Shop	Can we use the information we have gathered to suggest and make improvements? Proposal of improvements for our town
Art		My Dream Home project Exploring different textures using collage		My Dream Home project Exploring different textures using collage		My Dream Home project Exploring different textures using collage
DT	Moving Story Book/card Exploring sliders and movement		Moving Story Book/card Design a moving story book		Moving Story Book/card Construction, testing & evaluation	
Computing		Online Safety Using the internet safely	Online Safety Online emotions	Online Safety Always be kind and considerate	Online Safety Posting and sharing online	Internet Safety Day
Indoor PE	Circuit Training Mind the Cones - Exploring movement	Circuit Training Just Jump! - Controlled jumping	Circuit Training Balancing Act - Holding a balance	Circuit Training Roll It, Bounce It! - Ball skills and control	Circuit Training The Whole Circuit - Completing a circuit	Circuit Training Help Your Partner - Teamwork, support and encouragement

Outdoor PE Music	Attacking & Defending Using Space Exploring Sounds Introducing Tempo &	Attacking & Defending Marking Players Exploring Sounds Introducing Tempo &	Attacking & Defending Dynamic Defenders Exploring Sounds Introducing Tempo &	Attacking & Defending Perfect Passing Exploring Sounds Introducing Tempo	Attacking & Defending Dodging Defenders Exploring Sounds Introducing Tempo &	Attacking & Defending Using Your Skills
	Dynamics If you're happy and you know it	Dynamics Sing me a song	Dynamics Sparkle	& Dynamics Rhythm in the way we walk	Dynamics Big bear funk	
RE	Judaism Enquiry 1 Who is God to the Jews? I can identify a promise and understand that trust is important when making an agreement	I can say how some important Jewish beliefs began I can apply this knowledge to the enquiry question	I can retell the story of how Judaism began and say that Jews believe in one God I can apply this knowledge to the enquiry question	I can talk about the Ten Commandments and explain the rules that Jews believe God wants us to live by I can apply this knowledge to the enquiry question	I can explain why agreements are important and why they should be kept I can tell a story about Abraham and Moses and say why these men are important to Jewish people today I can talk about an agreement Jewish people make with God and begin to explain why this is important	I can create a set of rules to help us live a happy life
Jigsaw	Dreams & Goals My Treasure Chest	Dreams and Goals Steps to Goals	Dreams & Goals Achieving Together	Dreams & Goals Stretchy Learning	Dreams & Goals Overcoming Obstacles	Dreams & Goals Celebrating My Success
	PSHRE Learning intention: I can set simple goals Social and emotional development learning intention: I can tell you about a thing I do well	l can set a goal and work out how to achieve it I can tell you how I learn best	l understand how to work well with a partner l can celebrate achievement with my partner	I can tackle a new challenge and understand this might stretch my learning I can tell you how I feel when I am faced with a new challenge	I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them I can explain how I feel when I face obstacles and how I feel when I overcome them	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it I know how to store the feelings of success in my internal treasure chest