



	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5 Children's Mental Health Week & Internet Safety Day	Week 6
Class Books	Fishing Brothers Gruff Pack of Pompeii. Class fiction book	Fishing Brothers Gruff Pack of Pompeii. Class fiction book	Fishing Brothers Gruff Pack of Pompeii. Class fiction book	Fishing Brothers Gruff Pack of Pompeii. Class fiction book	Letter examples Pack of Pompeii. Class fiction book	Pack of Pompeii. Class fiction book
Phonics/ Spelling	Spelling Shed Week 14: R-controlled Trigraphs: /or/ (oar, ore, oor, our) & /ur/ (ear) & /air/ (ar)	Spelling Shed Week 15: Diphthongs: /ow/ (ou, ow, ough) & oi/oy	Spelling Shed Week 16: Diphthongs: /aw/ (aw, au, al, a, ough, & augh)	Spelling Shed Week 17: Compound Words & Schwas	Spelling Shed Week 18: Word Endings -le, -el, -al, - il	Spelling Shed Week 19: Words with /zh/ sound spelled "si" & "s"
Grammar/ Punctuation	Dialogue and punctuation	Tenses and recap inverted commas	Time conjunctions	Co-ordinating conjunctions	Sub-ordinating conjunctions	Prepositions
Writing Genre	Character & setting description	Character & setting description	Character & setting description	Character & setting description Independent writing	Letter to Caesar Persuasive writing	Roman Poetry
Maths	Multiplication & Division: Multiples of 10. Related calculations. Reasoning about multiplication.	Multiplication & Division: Equal Groups. Multiply 2 digit number by 1 digit number - no exchange & with exchange. Link multiplication and division . TTRockstars/ arithmetic	Multiplication & Division: Divide a 2-digit number by a 1- digit number - no exchange/ flexible partitioning/ with remainders.	Multiplication & Division: Scaling. How many ways? End of block assessment TTRockstars/ mental math's	Length & Perimeter Measure in metres and centimetres. Measure in centimetres and millimetres. Metres, centimetres and millimetres.	Length & Perimeter Equivalent lengths (metres and centimetres) Equivalent lengths (centimetres and millimetres) Compare lengths Add lengths TTRockstars/mental arithmetic

Science	Explore Fossils	Fossils Formation	Explore Soil	The importance of soil	Plan soil experiment	Investigate- soil experiment
History	The Romans When did the Romans invade Britain? Timeline	The Romans Why did the Romans come to Britain? Spread of the Roman Empire. The Empire Supplies Rome.		The Romans What changed in Britain while the Romans were here? Boudicca and The Celts What the Romans did for us.		The Romans What evidence is there of Roman life in Britain? What the Romans did for us.
Geography						
Art			Step by Step Draw a Roman Soldier	Step by Step Draw a Celt		
DT					Constructing a Roman Fort Features of a fort	Constructing a Roman Fort Designing and creating a fort
Computing		Internet Safety Beliefs, opinions and facts on the internet	Internet Safety When being online makes me upset	Internet Safety Sharing of information	Internet Safety Rules of social media platforms	Internet Safety Day
Indoor PE	Dance: Romans	Dance: Romans	Dance: Romans	Dance: Romans	Dance: Romans	Dance: Romans
Outdoor PE	Net & Wall Games	Net & Wall Games	Net & Wall Games	Net & Wall Games	Net & Wall Games	Net & Wall Games
Music	Charanga: Glockenspiels 1 Step 1: Easy E		Charanga: Glockenspiels 1 Step 2: Learn to play- Drive		Charanga: Glockenspiels 1 Step 3: DeeCee's blues	
RE		Christianity What is a miracle? Jigsaw scheme of work		Christianity Did Jesus perform miracles? Jigsaw scheme of work		Christianity Is there another explanation? Jigsaw scheme of work
MFL	Ice-creams Flavours Lesson 1		Ice cream Flavours Lesson 2		Ice creams Flavours Lesson 3	
Jigsaw		Dreams & Goals Dreams & Goals PSHRE Learning intention: I can tell you about a person who has faced difficult	Dreams & Goals My Dreams and Ambitions I can identify a dream/ambition that is important to me	Dreams & Goals A New Challenge I enjoy facing new learning challenges and working out the best	Dreams & Goals Our New Challenge I can be motivated and enthusiastic about achieving our new challenge	Dreams & Goals Our New Challenge- Overcoming Obstacles I can recognise obstacles which might hinder my

		<p>challenges and achieved success</p> <p><u>Social and emotional development learning intention:</u></p> <p>I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g., through disability)</p>	<p>I can imagine how I will feel when I achieve my dream/ambition</p>	<p>ways for me to achieve them</p> <p>I can break down a goal into a number of steps and know how others could help me to achieve it</p>	<p>I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge</p>	<p>achievement and take steps to overcome them</p> <p>I know how to manage the feelings of frustration that may arise when obstacles occur</p>
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