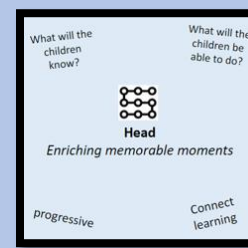


**Year Group: 1 Aut 2**    **Main theme/ driving subject:**

**Big questions**    Why is the Gunpowder Plot an important event in British history? How do we remember it? Why do we remember Guy Fawkes?



**During this unit of work we are ...**  
 Designing and making our own smoothies during our D.T. day.  
 Investigating different materials in science through hands-on experiments and investigations.  
 Drawing and painting self-portraits in art using watercolours.

	<b>Week 1</b> (4 Days)	<b>Week 2</b> <b>Anti-Bullying Week</b>	<b>Week 3</b> <b>Assessment Week</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b> <b>Nativity Week</b>	<b>Week 7</b>
<b>Books we are Reading</b>	<b>Sparks in the Sky</b> <b>Bonfire Poetry</b>	<b>Dig Dig Digger</b>	<b>Dig Dig Digger</b>	<b>Guy Fawkes</b> <b>Non-chronological report</b>	<b>Kid Christmas</b> <b>Dear Father Christmas</b>	<b>Kid Christmas</b> <b>Dear Father Christmas</b>	<b>Kid Christmas</b> <b>Dear Father Christmas</b>
<b>Phonics</b>	Book 23 /eer/ ear eer /air/ air -are	<b>Book 24</b> /s/ s -ce /e/ e -ea	<b>Book 24</b> /u/ u o -ed /d/ /t/	<b>Consolidation</b> Level 4 graphemes	<b>Consolidation</b> Level 4 graphemes	<b>Assessment</b> Level 4 graphemes	<b>Assessment</b> Level 4 graphemes
<b>Writing Spelling/ Grammar</b>	<b>List poem</b> Revision of the suffix -ing Focus on letter formation Focus on finger spaces Introduce nouns	<b>Description of Digger/Cones picture</b> Capital letters Full stops Days of the week Sequencing to form short narratives using suffix -ing	<b>Assessment Week</b>	<b>Non-Chron Report</b> Join words and clauses using 'and' Capital letter for the name 'Guy Fawkes'	<b>Short narrative</b> Sequencing sentences to form short narratives Join words and clauses using 'and'	<b>Letter to Father Christmas</b> (Copy for ROA) Join words and clauses using 'and' Capital letter for the name 'Father Christmas'	<b>Description of the Claus Brothers' toy shop</b> Revision of nouns Reinforce- finger spaces, capital letters and full stops
<b>Maths</b>	<b>Addition &amp; Subtraction within 10</b> Addition - add together Addition - add more Addition problems Fluency and consolidation of above concepts	<b>Addition &amp; Subtraction within 10</b> Find a part Subtraction - find a part Fact families - the eight facts Fluency and consolidation of above concepts	<b>Assessment Week</b>	<b>Addition &amp; Subtraction within 10</b> Subtraction - take away/cross out (How many left?) Subtraction - take away (How many left?) Subtraction on a number line	<b>Addition &amp; Subtraction within 10</b> Consolidation of addition and subtraction within 10 Assessment – Addition and subtraction within 10	<b>Shape</b> Recognise and name 2-D shapes Sort 2-D shapes Recognise and name 3-D shapes Sort 3-D shapes Patterns with 2-D and 3-D shapes	<b>Consolidation of concepts from autumn 1 &amp; 2</b> Place value within 10 Addition and subtraction within 10

				Add or subtract 1 or 2 Fluency and consolidation of above concepts			
<b>Science</b>	<b>Materials</b> Explore materials - wood, plastic, glass and metal	<b>Materials</b> Explore materials - rock	<b>Materials</b> Objects and materials	<b>Materials</b> Melt and freeze	<b>Materials</b> Float or sink?	<b>Materials</b> Does it absorb water?  Investigate materials	<b>Seasonal</b> Changes in Winter Gather and record data
<b>History</b>	<b>What do we know about the Gunpowder Plot?</b>	<b>Who was Guy Fawkes?</b>	<b>Why was he involved in a plot against the king?</b>	<b>What were the main events of the Gunpowder plot?</b>	<b>How do we remember the Gunpowder Plot?</b>	<b>Nativity Performance Week</b>	
<b>Geography</b>							
<b>Art</b>		<b>Self-portraits We're All Different!</b> Testing out water colours and brush sizes in sketchbooks		<b>Self-portraits We're All Different!</b> Drawing a self-portrait-use half a photo in sketchbook	<b>Nativity Practice</b>	<b>Nativity Performance Week</b>	<b>Self-portraits We're All Different!</b> Complete painting of self-portrait using brushes, rollers, sponges and fingers
<b>DT</b>	<b>DT Day Cooking and nutrition: Smoothies</b> Cutting and preparing fruits and vegetables to create a smoothie						
<b>Computing</b>	<b>Using a Computer</b> Logging in Click and drag skills	<b>Using a Computer</b> Drawing shapes	<b>Using a Computer</b> Drawing a story	<b>Using a Computer</b> Self-portrait			
<b>Indoor PE</b>	<b>Dance- Starry Skies</b> Fireworks  Make different shapes with a streamer	<b>Dance- Starry Skies</b> Fireworks Display  Moving to express and idea	<b>Dance- Starry Skies</b> Astronauts  Moving through space Moving at different speeds	<b>Dance- Starry Skies</b> Aliens  Make and hold a shape, make a shape and move while holding it	<b>Dance- Starry Skies</b> Aliens Love Underpants  I can make a shape with a partner	<b>Dance- Starry Skies</b> Constellations  I can dance on winding pathways I can dance on straight pathways	

<b>Outdoor PE</b>	<b>Invasion Games</b> Fairground Fun	<b>Invasion Games</b> Roll-a-ball	<b>Invasion Games</b> Monorail	<b>Invasion Games</b> Pinball	<b>Invasion Games</b> Coconut Shy	<b>Invasion Games</b>	
<b>Music</b>	<b>Adding Rhythm &amp; Pitch</b> Twinkle, Twinkle, Little Star	<b>Adding Rhythm &amp; Pitch</b> In the Orchestra	<b>Adding Rhythm &amp; Pitch</b> Daisy Bell (Bicycle Made for Two)	<b>Adding Rhythm &amp; Pitch</b> Dancing Dinosaurs	<b>Nativity Practice</b>	<b>Nativity Performance Week</b>	
<b>RE</b>	<b>Christianity</b> Personal Belief  What Christians believe about God	<b>Christianity</b> Marking Life's Journey  What gifts Christians in my town would have given Jesus if he had been born here	<b>Christianity</b> Religious/Non-Religious Viewpoint  Judaism Enquiry 1  Who is God to the Jews?	<b>Christianity</b> Authority  Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	<b>Nativity Practice &amp; Visit to Methodist Church</b>		<b>Judaism</b>  Belonging  Judaism Enquiry 2  The importance of Shabbat
<b>Jigsaw</b>	<b>Celebrating Difference</b> The Same As	<b>Celebrating Difference</b> Different From	<b>Celebrating Difference</b> What is 'Bullying'? Act Against Bullying PowerPoint	<b>Celebrating Difference</b> What do I do about Bullying?	<b>Celebrating Difference</b> Making New Friends		<b>Celebrating Difference</b> Celebrating Difference, Celebrating Me