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| | <i>Can I find Morway, Sweden and Denmark on a map?</i> | <i>What is a biome and what is it like?</i> | <i>What are the physical features of Scandinavia?</i> | <i>How do they produce energy in Scandinavia?</i> | <i>How do they farm land in Scandinavia?</i> | | | |
| Art | <i>PSHE All About Me Drawing</i> | Self-portraits inspired by Klee <i>Artist Study- Klee (PP) Study Klee self-portraits Primary and Secondary colours</i> | Self-portraits inspired by Klee <i>Colour focus- in sketchbooks create colour wheel- what moods do different colours create? Hot and Cold</i> | Self-portraits inspired by Klee <i>In sketchbooks sketch simple self-portrait, in the style of Klee- what mood do you want to create with the colours?</i> | Self-portraits inspired by Klee <i>Completing portraits with colour blocks (pastel) and watercolour wash background</i> | | | |
| DT | | | | | | Making a slingshot car- <i>Chassis & launch mechanism</i> | Making a slingshot car <i>-Designing the car body</i> | Making a slingshot car <i>-Making the car body -Assembling and testing</i> |
| Computing | Collaborative Learning <i>Teamwork</i> | Collaborative Learning <i>Sharing a document</i> | Collaborative Learning <i>Microsoft Forms 1</i> | Collaborative Learning <i>Microsoft Forms 2</i> | Collaborative Learning <i>Shared Spreadsheets</i> | | | |
| Indoor PE | Gymnastics Movement <i>Perform a range of jumps and leaps</i> | Gymnastics Movement <i>Perform a straddle forward roll, backward roll to straddle</i> | Gymnastics Movement <i>Perform a straddle on a vault</i> | Gymnastics Movement <i>Perform a lunge into a cartwheel correctly</i> | Gymnastics Movement <i>Link movements together by performing a straight jump full turn, a cat leap half turn and a pivot</i> | Gymnastics Movement <i>Create and perform a gymnastics sequence with a theme</i> | | |
| Outdoor PE | Invasion Games <i>Universal skills</i> | Invasion Games <i>Dribbling skills and drills</i> | Invasion Games <i>Passing skills and drills</i> | Invasion Games <i>Attacking skills and drills</i> | Invasion Games <i>Defending skills and drills</i> | Invasion Games <i>Goalkeeping skills and drills</i> | Invasion Games | |
| Music | Musical Structures Hoedown | Musical Structures Hoedown | Musical Structures I'm Always There | Musical Structures I'm Always There | Musical Structures Martin Luther King | Musical Structures Assessment | | |
| RE | | Islam: Does praying at regular intervals help Muslims in their everyday lives? I can consider how making a regular commitment to something can increase its effectiveness | I can discuss some reasons why Muslims might pray | I can explain what parts of Muslim's life might be helped by regular prayer | I can explain why Muslims might want to pray in a Mosque | I can explain how commitment can be hard and can describe how it would feel to reach a goal I can describe the Muslim prayer routine and where they might choose to pray and say why I can explain how Muslims might be | I can consider what regular actions are important to me and how I can remember them | |

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| | | | | | | helped in their everyday lives by regular prayer | | |
| MFL | Phonetics & Instruments | | Phonetics & Instruments | | Phonetics & Instruments | | | |
| Jigsaw | Being Me in My World <i>Becoming a class team</i> | Being Me in My World <i>Being a School Citizen</i> | Being Me in My World <i>Rights, Responsibilities and Democracy</i> | Being Me in My World <i>Rewards and Consequences</i> | Being Me in My World <i>Our Learning Charter</i> | Being Me in My World <i>Owning Our Learning Charter</i> | Resilience Screening | |