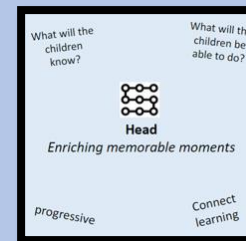


Year Group: 6 Aut1	Main theme/driving subject: Geography/Art- Fair Trade
Big questions	What and who do we trade with? What is fair trade? What is the global economy?



Through this unit of work we are investigating fair trade products and our use of them

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Books we are Reading	Cogheart	Cogheart	Cogheart	Cogheart	Cogheart	Cogheart	Cogheart	Dracula
Phonics/ Spelling/ Grammar	Spelling Shed Programme Sentences, Nouns	Spelling Shed Programme Verbs Nouns as verbs	Spelling Shed Programme Clauses and Phrases	Spelling Shed Programme Year 4 revision	Spelling Shed Programme Year 4 revision	Spelling Shed Programme Year 5 revision	Spelling Shed Programme Year 5 revision	Spelling Shed Programme Year 5 revision
Writing	Taking Flight baseline	Deepening the Moment	Character Description	Penny Dreadful short story	Mechanical description	Story competition	Story competition	Frankenstein description
Maths	Time (Y4/5 revision)	Time (Y4/5 revision)	Place Value	Place Value	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division
Science	Living things and their habitats	Living things and their habitats	Living things and their habitats	Living things and their habitats	Living things and their habitats	Living things and their habitats	Electricity	Electricity
History								
Geography		Trade and Economy What and who do we trade with?	Trade and Economy Who do we trade with? (cont...)	Trade and Economy Trading with El Salvador	Trade and Economy What is fair trade?	Trade and Economy What is the global economy?	Trade and Economy	Trade and Economy
Art		Zentangles	Zentangles	Zentangles	Zentangles	Zentangles	Zentangles	
DT								
Computing		Bletchley Park <i>Secret Codes</i>		Bletchley Park		Bletchley Park <i>Bletchley Park</i>		Bletchley Park <i>Computing Heroes</i>

				<i>Brute force hacking</i>				
Indoor PE	Gymnastics Movement - jumps & leaps	Gymnastics Movement -rolls	Gymnastics Movement- vaulting	Gymnastics Movement – cartwheels & roundoffs	Gymnastics Movement – linking movements	Gymnastics Movement - performance		
Outdoor PE	Netball Passing & catching	Netball Passing & catching	Netball Footwork & pivoting	Netball Outwit your defender	Netball Attacking & Defending	Netball Tournament		
Music	Music and Technology <i>Do What You Want To (1)</i>	Music and Technology <i>Do What You Want To (2)</i>	Music and Technology <i>It's All About Love (1)</i>	Music and Technology <i>It's All About Love (2)</i>	Music and Technology <i>Sunshine On a Rainy Day</i>	Music and Technology <i>Assessment</i>		
RE	Islam: What is the best way for a Muslim to show commitment to God? I can discuss what I have been committed to and what I would like to commit to in the future	I can explain why some reasons for prayer might be important to Muslims	I can explain why helping the poor or needy might support a Muslim in showing commitment to God	I can explain how fasting might show commitment to God for a Muslim	I can name a commitment that is important to me and say why it is important I can explain some of the ways that Muslims might show commitment to God I can say which I think is the best way for a Muslim to show commitment to God and say why	I can identify commitments I could improve upon and say how		
MFL	Phonetics & Habitats - essential elements that all plants and animals need to survive and learning how to decode and break down unfamiliar language.	Phonetics & Habitats - decode longer and more complex texts that explore some of the key habitats in our world. They will also be introduced to the high-frequency verb 'to grow'.	Phonetics & Habitats - continue to look at decoding longer and more complex texts in the foreign language that explore which plants grow in specific habitats.	Phonetics & Habitats - explore the different animals that live in the different habitats through listening and reading activities in the foreign language. They will also be introduced to the high-frequency verb 'to live'.	Phonetics & Habitats -consolidation of learning	Assessments		

Jigsaw		Being Me in My World <i>My Year Ahead</i>	Being Me in My World <i>Being a Global Citizen 1</i>	Being Me in My World <i>Being a Global Citizen 2</i>	Being Me in My World <i>The Learning Charter</i>	Being Me in My World <i>Our Learning Charter</i>	Being Me in My World <i>Owning our Learning Charter</i>	Being Me in My World <i>Resilience Screening</i>
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