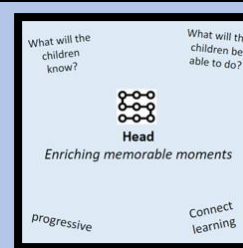


Year Group: 3 Aut 1	Main theme/ driving subject: History/ Stone Age to Iron Age
Big questions	What was it like to live in a Stone Age settlement? How did people use cave art to communicate in the Stone Age? Why did they communicate in this way? Were they artistic and creative?



Through this unit of work we are...(authentic work)
 Using an electric sewing machine to create Christmas decorations.
 Looking at Stone Age tools after borrowing replicas from the library service.
 Practicing and performing a song for Grandparent's Day concert.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Books we are Reading	Leo's Map Of Monsters (VA) Kevin V's The Unicorns (FN)	Diamonte Poems How To Skin a Bear Leo's Map Of Monsters (VA) Kevin V's The Unicorns (FN)	How To Wash a Woolly Mammoth How To Skin a Bear Leo's Map Of Monsters (VA) Kevin V's The Unicorns (FN)	How To Wash a Woolly Mammoth How To Skin a Bear Leo's Map Of Monsters (VA) Kevin V's The Unicorns (FN)	Stone Age Boy How To Skin a Bear Leo's Map Of Monsters (VA) Kevin V's The Unicorns (FN)	Stone Age Boy How To Skin a Bear Leo's Map Of Monsters (VA) Kevin V's The Unicorns (FN)	Stone Age Boy How To Skin a Bear Leo's Map Of Monsters (VA) Kevin V's The Unicorns (FN)	Stone Age Boy How To Skin a Bear Leo's Map Of Monsters (VA) Kevin V's The Unicorns (FN)
Phonics/ Spelling/ Grammar	Teacher formative Phonics assessment	Teacher formative Phonics assessment Nouns/adjective s/verbs Full stops, capital letters	Imperative verbs Full stops, capital letters, exclamation marks, question marks. Expanded noun phrases / co-ordination, sub-ordination. Commas, apostrophes, present and past tense.	Spelling Shed Week 1 Full stops, capital letters, exclamation marks, question marks. Expanded noun phrases / co-ordination, sub-ordination. Commas, apostrophes, present and past tense.	Spelling Shed Week 2 Full stops, capital letters, exclamation marks, question marks. Expanded noun phrases / co-ordination, sub-ordination. Commas, apostrophes, present and past tense.	Spelling Shed Week 3 Full stops, capital letters, exclamation marks, question marks. Expanded noun phrases / co-ordination, sub-ordination. Commas, apostrophes, present and past tense.	Spelling Shed Week 4 Full stops, capital letters, exclamation marks, question marks. Expanded noun phrases / co-ordination, sub-ordination. Commas, apostrophes, present and past tense.	Spelling Shed Week 5 Full stops, capital letters, exclamation marks, question marks. Expanded noun phrases / co-ordination, sub-ordination. Commas, apostrophes, present and past tense.

Writing	Letter: independent write Diamante Poem write up.	Diamante Poem write up.	Instruction writing List writing	Instruction writing List writing	Narrative (J.C Planning) Character and setting description.	Narrative (J.C Planning) Character and setting description.	Narrative (J.C Planning) Character and setting description.	Narrative (J.C Planning) Character and setting description.
Maths	Using a 100 square Using a multiplicatio n square TTRockstars	TTRockstars Place Value	TTRockstars Place Value	TTRockstars Place Value	TTRockstars Addition & Subtraction	TTRockstars Addition & Subtraction	TTRockstars Addition & Subtraction	TTRockstars Addition & Subtraction
Science		Skeletons White Rose Scheme	Skeletons White Rose Scheme	Skeletons White Rose Scheme	Movement White Rose Scheme	Nutrition & Diet White Rose Scheme	Nutrition & Diet White Rose Scheme	Nutrition & Diet White Rose Scheme
History	Stone Age to Iron Age Understandin g a sense of time and place. How long ago was the Stone Age?	Stone Age to Iron Age Understanding a sense of time and place. How long ago was the Stone Age? Timeline.	Stone Age to Iron Age How much did life change when man learned to farm?	Stone Age to Iron Age How did inventions change the life of people in the Iron Age?	Stone Age to Iron Age What types of homes did people live in during the Stone Age?	Stone Age to Iron Age Why is Stonehenge still a mystery?	Stone Age to Iron Age	Stone Age to Iron Age Assessment
Geography								
Art		Stone Age Animal sketching – using pencils to draw and shade areas	Stone Age Animal sketching – using pencils to draw and shade areas	Stone Age Charcoal Drawings Drawing with different materials- charcoal, ink, rubbers	Stone Age Charcoal Drawings Drawing onto different textures			
DT				Cushions (1 x D&T day)	Cushions (1 x D&T day)	Cushions (1 x D&T day)	Cushions (1 x D&T day)	Cushions (1 x D&T day)
Computing		Networks & the Internet		Networks & the Internet		Networks & the Internet		E-safety Assessment

		What's a network? A file's Journey		A website's Journey/ Routers		Understanding Packets		
Indoor PE	Dodgeball Aiming & Throwing	Dodgeball Top Dodgers	Dodgeball The Artful Dodgers	Dodgeball Catching & Blocking	Dodgeball Let's Talk Tactics	Dodgeball Let's Play Dodgeball	Dodgeball Let's Play Dodgeball	Dodgeball Let's Play Dodgeball Assessment
Outdoor PE	Invasion Games: Fundamentals <i>The basics</i>	Invasion Games Masterful moving	Invasion Games Passing practise	Invasion Games Defend, defend, defend	Invasion Games Attack, attack, attack	Invasion Games Game play	Invasion Games Game play	Invasion Games assessment
Music	Writing Music Down Home is Where The Heart is	Writing Music Down Home is Where The Heart is Grandparents Day song	Writing Music Down Let's Work It Out Together Grandparents Day song	Writing Music Down Let's Work It Out Together Grandparents Day song	Writing Music Down Please Be Kind	Writing Music Down Assessment Checkpoint		
RE		Judaism: What is the best way for a Jew to lead a good life? I can talk about agreements I have made and say why they are important.	I can share why Abraham is important to Jewish people and talk about his commitment and trust in God	I can share how Jews can commit to each other through marriage	I can share how Jewish believers try to lead a good life through doing good in the world		I can give you examples of things I do to live a good life and explain which ones are more or less important to me I can describe some of the ways that Jews choose to live a good life and consider that they do this in different ways I can express an opinion on which ways I think might be the best ways for Jews to live a good life and start to give reasons	
Jigsaw	Being Me in My World Getting to Know Each Other	Being Me in My World Our Nightmare School	Being Me in My World Our Dream School	Being Me in My World Rewards and Consequences	Being Me in My World Our Learning Charter	Being Me in My World Owning Our Learning Charter	Resilience Screening	
MFL		Phonetics & I'm learning French		I'm learning French		I'm learning French		

		To introduce the Francophone world and French as a subject		Basic greetings and feelings		'Comment tu-t'appelles?' What is your name?		
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