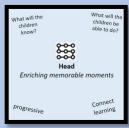
Year Group: 1 Aut 1	Main theme: Being Me in My World							
Big questions	What is it like to be me? What is special about me?							
	What is happening in the world around me? What do I notice?							







Authentic Work

Through this unit of work we are...

Making healthy smoothies using kitchen utensils and a blender.

Introducing percussion instruments and practicing and performing songs.

Exploring the five senses through a range of practical experiments.

	Week 1 (3 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Book s we are Readi ng	Settling into year 1: Reading a range of books about friendship, change and values	Traditional Tales Little Red Riding Hood	Traditional Tales The Elves and the Shoemaker	Julia Donaldson The Highway Rat	Julia Donaldson The Highway Rat	Julia Donaldson Zog	Julia Donaldson Zog	Funny Bones
Phonic s/ Spellin g/ Gram mar	Book 19 Revision of phase 3 sounds	Book 19 Revision of phase 3 sounds	Book 20 Revision of phase 3 sounds	Book 20 Revision of phase 3 sounds	Book 21 ai, ay oy, oi	Book 21 ee, ea igh, ie	Book 22 ow, oa ue, ew	Book 22 oo,ew Ow,ou
Writi	Holiday Postcard Pencil grip. Writing on a line. Leaving finger spaces between words.	List- What is in her basket? Finger spaces. Begin to form lower case letters in the correct direction, starting and finishing in the right place.	Description of Elves Pencil grip. Finger spaces. Consistent space size.	Pescription of Rat Finger spaces. Begin to form lower case letters in the correct direction, starting and finishing in the right place.	Wanted Poster Finger spaces. Begin to punctuate using capital letters and full stops.	Pinger spaces. Begin to punctuate using capital letters and full stops	Instructions: How to Catch a Princess Finger spaces. Begin to punctuate using capital letters and full stops	Funny Bones Setting description Punctuating sentences using capital letters and full stops

Math s	Counting forwards and backwards to and from 10 (Revision)	Place Value within 10 (Steps 1-4)	Place Value within 10 (Steps 5-9)	Place Value within 10 (Steps 10-13	Place Value within 10 (Steps 14-15) Consolidation and Assessment	Addition & subtraction within 10 (Steps 1-4)	Addition & subtraction within 10 (Steps 5-9)	Addition & Subtraction within 10 (Steps 10- 14)
Scienc e	Name and identify the parts of the human body	Draw and label the parts of the human body	Sight	Sound	Taste	Touch	Smell	Seasonal Changes Changes in Autumn
Histor V								
Geogra phy		Direction & Location	Fieldwork- an aerial view of the school and drawing plans	Fieldwork - Mapping a route around the school	Fieldwork – following a route around the school	How do we travel to school?	Fieldwork- a traffic survey	Compare UK and non- European school
Art								
DT		Fruit and Vegetables Fruit or Vegetable?		Fruit and Vegetables Where fruit and vegetables grow		Fruit and Vegetables Smoothie ingredients and tasting Making smoothies		
Compu ting								
Indoo r PE	Introduction Gymnastics	Gymnastics Traditional Tales (1)	Gymnastics Traditional Tales (2)	Gymnastics Traditional Tales (3)	Gymnastics Traditional Tales (4)	Gymnastics Traditional Tales (5)	Gymnastics Traditional Tales (6)	Gymnastics Assessment
Outdo or PE	Introduction to Multi-skills	Multi-skills Throwing and Catching (1)	Multi-skills Throwing and Catching (2)	Multi-skills Throwing and catching (3)	Multi-skills Throwing and catching (4)	Multi-skills Throwing and Catching (5)	Multi-skills Throwing and Catching (6)	Multi-skills Assessment
Music		My musical heartbeat Introducing Beat	My musical heartbeat 1-2-3-4-5	My musical heartbeat	My musical heartbeat Shapes	My musical heartbeat	My musical heartbeat Assessment	

	Find the Beat		Head, Shoulders,		We Talk to		
D F	W		Knees and Toes		Animals	1 1 1	
RE	What do Christians	I can retell the	I can tell you how	I can say some	I can say how it	I can say how it	
	believe about God?	Christian Creation	Christians think God	ways Christians	felt to take care of	feels to take	
	I can respect the	story	wants them to	believe God wants	something or	care of the	
	work of a creator		behave (towards the	them to behave	somebody	world or	
			world)	(towards others)	I can remember	somebody	
					some Christian	,	
					beliefs about God		
					and talk about		
					them		
					I can express an		
					opinion about		
					some Christian		
					beliefs about God		
1							
Jigsaw	Being Me in My	Being Me in My	Being Me in My	Being Me in My	Being Me in My	Being Me in My	
	World	World	World	World	World	World	
	Special and Safe	My Class	Rights and	Rewards and	Consequences	Owning Our	
	•	,	Responsibilities	Feeling Proud	·	Learning	
			,			Charter	
1							