











Key Strengths of Bexton Primary School

-  An incredibly strong team ethos amongst staff with mutual support and respect between colleagues at all levels, echoed in their care, guidance and support for all pupils. Teachers use evidence based practice to inform and improve teaching, which in turn results in high quality teaching which is shared across the school. Experienced, skilled and knowledgeable teaching assistants who support children effectively in lessons.
-  The proportion of children achieving a Good Level of Development in EYFS is above national and an improvement on last year's result. The proportion of children achieving the standard in phonics is above national and also an improvement on last year's result. At KS1 attainment and transition was above national and in the top 10% for reading and writing. At KS2 the proportion of children achieving the expected standard in reading, writing and maths was well above national. Progress scores in reading, writing and maths are now in the top 20% of schools nationally.
-  Motivated, well-behaved children who are keen to learn and who enjoy discussing their learning with peers, parents and visitors. They are proud of their work and radiate the school values. At the recent Ofsted inspection, inspectors found 'pupils work hard and take a great pride in their achievements. Pupils feel safe and valued. They enjoy school and their behaviour is exemplary.'
-  Our Ethical Enterprise initiative offers a curriculum that meets the needs of our children and develops outstanding SMSC links, as evidenced by the positive feedback from Ofsted in February 2018. A memorable, relevant and hands on curriculum, ensures that children enjoy and are engaged in their learning.
-  Parental feedback about the school is extremely positive. In our 2017 parent survey, 87% of parents strongly agree or agree their child makes good progress and 100% of parents strongly agree/ agree their child is happy at Bexton. 100% of parents would recommend Bexton to another parent. The school works hard to keep lines of communication open with parents through open afternoons, assemblies, information sessions and regular communications through a newsletter, the website, Facebook and Twitter accounts.
-  The school was inspected by Ofsted in February 2018 and the inspectors verified senior leaders' self-evaluation and indicated the school was moving quickly towards their goal of outstanding at the next inspection. Much discussion was held about the actions needed to become outstanding. Since then, the school has continued to drive improvements and outcomes have now confirmed the positive impact of these.

Priorities to target

-  We want to develop greater independence in our pupils by creating an enabling environment, where the children are given opportunities to self- monitor, make choices and challenge themselves.
-  We are developing our assessment and feedback policy to allow teachers to use strategies that make the most impact on children's progress. Teachers use 'whole class feedback' to review children's work and adapt subsequent lessons.
-  We are ensuring quality inclusion of our EHCP and SEND support children in mainstream education.
-  We are developing our wider curriculum by providing relevant, memorable and enjoyable learning experiences that ensures all children are challenged appropriately.