



Through this unit of work we are... learning about deforestation and climate hotspots, printing pictures of rainforest animals and enjoying carnival of the animals' dance sessions.

	Week 1 (4 days)	Week 2	Week 3 Sports Week	Week 4	Week 5	Week 6	Week 7
Reading for Pleasure	Rainforest Calling & The Vanishing Rain Forest	Rainforest Calling & The Vanishing Rain Forest	Rainforest Calling & The Vanishing Rain Forest	Rainforest Calling & The Vanishing Rain Forest	Rainforest Calling & The Vanishing Rain Forest	Rainforest Calling & The Vanishing Rain Forest	Rainforest Calling & The Vanishing Rain Forest
Reading Lenses	FANTASTIC Rainbow Feeling Stylistics Rainbow Character Settings	FANTASTIC Rainbow Asking Stylistics Rainbow Text Layout Settings	FANTASTIC Rainbow Noticing Stylistics Rainbow Character Yes/No relationships	FANTASTIC Rainbow Touching Stylistics Rainbow Solving Problems Settings	FANTASTIC Rainbow Action Stylistics Rainbow Character Themes	FANTASTIC Rainbow Smelling Stylistics Rainbow Character Settings	FANTASTIC Rainbow Feeling Stylistics Rainbow Character Settings
Phonics/ Spelling	Words ending in suffix -al	Words ending with a /zhuh/ spelt 'sure'	Words ending with a /chuh/ spelt 'ture'	Words ending with a /cher/ spelt 'ture'	Silent letters revision 1	Silent letters revision 2	Consolidate all spelling rules learnt this half term
Grammar & Punctuation	Editing/ Dictionary work	Editing/ Dictionary work	commas	Subordinating clauses	Coordinating clauses	Editing & Proofreading	Editing & Proofreading
Writing Genres	Biography David Attenborough	Biography David Attenborough	The Flood Setting description Narrative Disaster story	The Flood Setting description Narrative Disaster story	The Flood Setting description Narrative Disaster story	Rainforest Poetry	Rainforest Poetry

<b>Maths</b>	<p>Statistics Draw Bar charts Collect and represent data Two way tables Statistics end of unit assessment TTRockstars/Mental Maths</p>	<p>Time Roman Numerals Tell the time to 5 minutes Tell the time to 1 minute Read the time on a digital clock TTRockstars/Mental Maths</p>	<p>Time Use am and pm Years/months/days Days/hours Hours and minutes (start and end times) TTRockstars/Mental Maths</p>	<p>Time Hours and minutes (use durations) Minutes and seconds Units of time Solve problems with time TTRockstars/Mental Maths</p>	<p>Mass and Capacity Use scales – measure mass in grams and kilograms Compare mass, add and subtract mass, Measure volume in litres and millilitres TTRockstars/Mental Maths</p>	<p>Revision/Assessment Time &amp; Mass and capacity TTRockstars/Mental Maths</p>	<p>Revision/Assessment TTRockstars/Mental Maths</p>
<b>Science</b>	<p><b>Forces</b> Explore forces <b>Friction</b></p>	<p><b>Forces</b> Friction experiment plan and evaluate</p>	<p><b>Magnets</b> Magnetic/non-magnetic material</p>	<p><b>Magnets</b> Investigate metals North/South poles – attract and repel</p>	<p><b>Biodiversity</b> What is biodiversity?</p>	<p><b>Biodiversity</b> How do we increase biodiversity in our local area?</p>	<p><b>Reflection</b></p>
<b>History</b>							
<b>Geography</b>	<p><b>Rainforests</b> Deforestation causes</p>	<p><b>Rainforests</b> Deforestation hotspots</p>	<p><b>Rainforests</b> Global impact of deforestation</p>	<p><b>Rainforests</b> Why does deforestation take place and should we stop it?</p>	<p><b>Rainforests</b> Why does deforestation take place and should we stop it?</p>	<p><b>Rainforests</b> <b>Reflection</b></p>	<p><b>Rainforests</b> <b>Reflection</b></p>
<b>Art</b>	<p><b>Jungle Printing</b> Rainforest animal sketching</p>	<p><b>Jungle Printing</b> Rainforest animal sketching</p>	<p><b>Jungle Printing</b> Rainforest animal sketching</p>	<p><b>Jungle Printing</b> Rainforest animal sketching</p>	<p><b>Jungle Printing</b> Rainforest animal sketching</p>	<p><b>Jungle Printing</b> Rainforest animal sketching</p>	<p><b>Jungle Printing</b> Rainforest animal sketching</p>
<b>DT</b>				<p>Prep for D&amp;T day Bexton Carnival</p>	<p>D&amp;T day Bexton Carnival</p>		
<b>Computing</b>							
<b>Indoor PE</b>	<p><b>Dance: Carnival of the animals</b> Carnival of the animals</p>	<p><b>Dance: Carnival of the animals</b> Keeping control</p>	<p><b>Sports Day</b></p>	<p><b>Dance: Carnival of the animals</b> Dynamic dance</p>	<p><b>Dance: Carnival of the animals</b> Feel the rhythm</p>	<p><b>Dance: Carnival of the animals</b> The finale part 1</p>	<p><b>Dance: Carnival of the animals</b> The finale part 2</p>
<b>Outdoor PE</b>	<p><b>Invasion games: football</b> Ball control and dribbling</p>	<p><b>Invasion games: football</b> Perfect passing</p>	<p><b>Sports Day</b></p>	<p><b>Invasion games: football</b> Space invaders</p>	<p><b>Invasion games: football</b> Dazzling defending</p>	<p><b>Invasion games: football</b> Shooting and fitness</p>	<p><b>Invasion games: football</b> Gameplay and teamwork</p>

<b>Music</b>	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders
<b>RE</b>	<p>Enquiry: Does celebrating Shavuot help Jewish children feel closer to God? I can share my thoughts on what it feels like to belong to a group or a community</p>	<p>Judaism I understand what Shavuot is celebrating and consider rules for the world today</p>	<p>Judaism I can describe how Jewish families celebrate Shavuot today</p>	<p>Judaism I can understand the importance of the Shema prayer and begin to explain how it impacts Jewish lives today</p>	<p>Judaism I can reflect on celebrations and say why they are special I can recall the main story of Shavuot and talk about some of the key beliefs and practices I can reflect on the Shavuot festival and explain how some aspects may help a Jewish child feel closer to God</p>	<p>Judaism I can create an affirmation I would like to make and explain why</p>	<p>Judaism Reflection</p>
<b>MFL</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>
<b>Jigsaw</b>	<b>Changing Me</b> How Babies Grow	<b>Changing Me</b> Babies	<b>Changing Me</b> Outside Body Changes	<b>Changing Me</b> Inside Body Changes	<b>Changing Me</b> Family Stereotypes	<b>Changing Me</b> Looking Ahead	<b>Changing Me</b> Getting Ready for Year 4