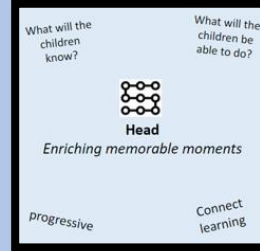

Year: 4 Sum2 **Main theme/ driving subject: King Canute**



Through this unit of work we are investigating his links to Knutsford and his lasting legacy.

	Week 1 (4 days)	Week 2	Week 3 Sports Week	Week 4	Week 5	Week 6	Week 7
Reading for Pleasure	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children
Reading Lenses	Checking, Impact, Stating Predictions	Feeling, Interrogating opinions, Language	Noticing, Text layout / structure, Trawling for evidence	Feeling, Interrogating opinions, Language	Noticing, Interrogating facts, Trawling for evidence	Noticing, Feelings, Trawling for Evidence	Inferring/Deducing, Layout.
Phonics/ Spelling	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap
Grammar & Punctuation	Verb tenses – Past	Prefixes	Plural Possessive Apostrophes	Subordinate Clauses	Organisational Devices	Assess and Review	Ass and Review
Writing Genres	Explanation Text – Digestion	Explanation Text – Digestion	Explanation Text – Digestion	Explanation Text – Digestion	Grammar/Poetry	Grammar/Poetry	Grammar/Poetry
Maths	Decimals	Decimals	Money	Time	Statistics	Position and direction	Revision & Assessment
Science	The Digestive System	Habitats	Habitats	Habitats/Food Chains	Food Chains	Food Chains	
History	King Canute Who was King Canute and how is he linked to Knutsford?		King Canute Did King Canute really hold back the tide?		King Canute Which version of a historic event are true?		
Geography							
Art							
DT	Build a Carousel	Build a Carousel	Build a Carousel	Build a Carousel	Build a Carousel	Build a Carousel	Build a Carousel
Computing							

Indoor PE	Dance: Extreme Earth Rumble and shake	Dance: Extreme Earth Tsunami	Sports Day	Dance: Extreme Earth Tornadoes	Dance: Extreme Earth Effects of natural disasters	Dance: Extreme Earth Natural disaster montage	Dance: Extreme Earth Consolidation
Outdoor PE	Cricket Catches win matches	Cricket Stop and throw	Sports Day	Cricket Super striking - defending	Cricket Super striking - attacking	Cricket Bowled over	Cricket Kwik cricket
Music	Violins	Violins	Violins	Violins	Violins	Violins	Violins
RE	Enquiry: What is the best way for a Muslim to lead a good life? I can consider what I think is meant by a good life	Islam I can explain some duties and other actions a Muslim might take to lead a good life	Islam I can explain how helping others might be a way for a Muslim to lead a good life	Islam I can explain how fasting might help a Muslim lead a good life	Islam I can explain what living a good life means to me I can consider the different actions a Muslim might take to lead a good life	Enquiry: What motivates Humanists to lead good lives? I can discuss what is a "good" life	Humanism I can discuss what rule a Humanist might choose to live by to live a good life
MFL	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom
Jigsaw	Changing Me Unique Me	Changing Me Having a Baby	Changing Me Girls and Puberty	Changing Me Circles of Change	Changing Me Accepting Change	Changing Me Looking Ahead	Changing Me Getting Ready for Year 5