



Through this unit of work we are... learning all about the Amazon Rainforest and the animals that live there. We will be looking at the layers of the rainforest and it's climate and will be comparing the Amazon Rainforest to Delamere Forest. We will link the science unit of work on 'plants' to make create curricular learning opportunities.

	Week 1	Week 2	Week 3	Week 4 (4 days)	Week 5	Week 6
Reading for Pleasure	Rainforest Calling (E-Book) Kevin v's the Unicorns (MW) Leo's Map of Monsters (VA)	Rainforest Calling (E-Book) Kevin v's the Unicorns (MW) Leo's Map of Monsters (VA)	Rainforest Calling (E-Book) Kevin v's the Unicorns (MW) Leo's Map of Monsters (VA)	Rainforest Calling (E-Book) Kevin v's the Unicorns (MW) Leo's Map of Monsters (VA)	Rainforest Calling (E-Book) Kevin v's the Unicorns (MW) Leo's Map of Monsters (VA)	Rainforest Calling (E-Book) Kevin v's the Unicorns (MW) Leo's Map of Monsters (VA)
Reading Lenses	FANTASTIC Rainbow Feeling Stylistics Rainbow Character Settings	FANTASTIC Rainbow Asking Stylistics Rainbow Text Layout Settings	FANTASTIC Rainbow Noticing Stylistics Rainbow Character Yes/No relationships	FANTASTIC Rainbow Touching Stylistics Rainbow Solving Problems Settings	FANTASTIC Rainbow Action Stylistics Rainbow Character Themes	FANTASTIC Rainbow Smelling Stylistics Rainbow Character Settings
Phonics/ Spelling	Words ending in '-ary'	Short 'u' sound spelt 'o'	Short 'u' sound spelt 'ou'	Word families based on common words	Word families based on common words	Word families based on common words
Grammar & Punctuation	Coordinating & Subordinating Conjunctions	Coordinating & Subordinating Conjunctions	Past Progressive Tense	Past Progressive Tense	Present Tense to Past Tense	Re-cap of grammar taught this half term
Writing Genre	'Skeletons and humans' Non-Chronological Report on The Pangolin Non-Fiction	'Skeletons and humans' Non-Chronological Report on The Pangolin Non-Fiction	'Skeletons and humans' Non-Chronological Report on The Pangolin Non-Fiction	'The Great Kapok Tree' Adventure story/myths and legends	'The Great Kapok Tree' Adventure story/myths and legends	'The Great Kapok Tree' Adventure story/myths and legends
Maths	Fractions Add fractions Subtract Fractions Partition the whole	Fractions Unit fractions Non-unit fractions Reasoning with fractions End of unit assessment	Money Pounds and pence Convert pounds and pence Add money	Money Subtract money Find change End of unit assessment	Time Tell the time to 5 mins Tell the time to 1 min Digital clocks Am/pm	Time Years/months/days/ hours in the day Hours and minutes Minutes and seconds

	TTRockstars/mental maths	Roman Numerals to 12 TTRockstars/mental maths	TTRockstars/mental maths	TTRockstars/mental maths	TTRockstars/mental maths	Units of time TTRockstars/mental maths
Science	<p>Plants A</p> <p>Parts of a plant and their function: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Working scientifically – Using straightforward scientific evidence to answer questions or to support their findings.</p>	<p>Plants A</p> <p>Plant dissection: Where are the leaves? Where are the flowers? What is the function of the roots? What is the function of the stem? What are the functions of the leaves and flowers? What do you notice about all of the roots/stems/leaves/flowers? What does “dissection” mean? What patterns can you spot ?</p>	<p>Plants A</p> <p>Plant - plant growth: Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Working scientifically – Asking relevant questions and using different types of scientific enquiries to answer them.</p>	<p>Plants A</p> <p>The stem and water transportation: Investigate the way in which water is transported within plants. Working scientifically – Setting up simple practical enquiries, comparative and fair tests.</p>	<p>Plants A</p> <p>The life cycle of plants and looking at seeds: Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically – Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically – Identifying differences, similarities or changes related to simple scientific ideas and processes</p>	<p>Plants A</p> <p>Pollination and seed dispersal: Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically – Use relevant scientific language to discuss their ideas and communicate their findings in ways that are appropriate for different audiences (non-statutory). Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically – Identifying differences, similarities or changes related to simple scientific ideas and processes.</p>
History						
Geography	<p>Rainforests</p> <p>Where are the rainforests and what type of climate do they have?</p>	<p>Rainforests</p> <p>How do the creatures of the rainforests adapt to the layers of the rainforest?</p>		<p>Rainforests</p> <p>What are the similarities and differences between the tropical rainforests and Delamere Forest in Cheshire?</p>		<p>Rainforests</p> <p>Why does deforestation take place and should we stop it?</p>
Art						
DT	Eating British Seasonal Foods	Eating British Seasonal Foods	Eating British Seasonal Foods	Eating British Seasonal Foods		

Computing	Video Trailers (iPads) Planning a book trailer	Video Trailers Filming	Video Trailers Editing the trailer	Video Trailers Transitions and text	Video Trailers Video Reviews	
Indoor PE	Dance: Rainforest Layers and levels	Dance: Rainforest Rainforest weather	Dance: Rainforest Fast and slow	Dance: Rainforest Deforestation	Dance: Rainforest Rainforest roundup	Dance: Rainforest Rainforest showcase
Outdoor PE	Athletics The Basics	Athletics Super sprinting	Athletics Heroic hurtling	Athletics Jumping animals	Athletics Thorough throwing	Athletics Push throw space mission
Music	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons
RE	Enquiry: How do Jewish beliefs, teachings and stories impact on daily life? Judaism I can discuss why I would choose to eat certain foods and share who helps me make my food choices and why	Judaism I can tell you about some of the foods Jews would choose to eat or not eat if they keep kosher	Judaism I can retell the story of Passover and begin to explain why it is important to Jews today	Judaism I can share how Passover is celebrated and why it is important to Jewish people	Judaism I can discuss why I would choose to follow an instruction not to eat certain foods, whom I would listen to and why I can describe some of the things Jews do to show how their beliefs and respect for God impacts on their daily life I can start to identify how it might feel to keep Kashrut	Judaism I can show how some people choose to show respect for those in authority by following the rules
MFL	Fruit	Fruit	Fruit	Fruit	Fruit	Fruit
Jigsaw	Relationships Family Roles and Responsibilities	Relationships Friendship	Relationships Keeping Myself Safe Online	Relationships Being a Global Citizen 1	Relationships Being a Global Citizen 2	Relationships Celebrating My Web of Relationships