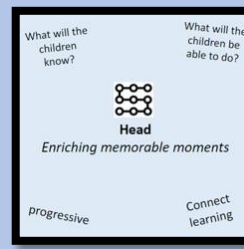


Year Group: 5 Spr1

Main theme / driving subject: Rivers



Through this unit of work we are going to be looking at the River Lily and considering persuasive writing about plastic pollution.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
				'Chemistry with cabbage' science workshop day	Children's Mental Health Week & Internet Safety Day Fire service visit	
Class Books	The Fossil Hunter Stone Girl, Bone Girl	The Fossil Hunter Stone Girl, Bone Girl	The Fossil Hunter Stone Girl, Bone Girl	Swimming in It	Swimming in It	Swimming in It
Reading Lenses	Noticing, Interrogating facts, Trawling for evidence	Feelings, Setting, Inferring / deducing	Language, Your personal opinions, Trawling for evidence	Trawling for evidence, Impact, Language	Inferring / deducing, Trawling for evidence, Language	Consider deeper meanings, Trawling for evidence, Inferring / deducing
Phonics/ Spelling	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme
Grammar/ Punctuation	Prepositions	More prefixes	Coordinating conjunctions	Inverted commas – reporting clause	Parenthesis	Commas for meaning and clarity
Writing Genre	Diary entry	Narrative	Narrative	Plastic Pollution persuasive writing	Plastic Pollution persuasive writing	Plastic Pollution persuasive writing
Maths	Fractions A Comparing and ordering fractions	Fractions A Adding mixed numbers	Fractions A Subtracting mixed numbers	Multiplication & Division B Multiplying by 2-digits	Multiplication & Division B Dividing with remainders	Multiplication & Division B Solving problems with multiplication and division
Science	Test materials – magnetism, transparency and hardness	Test materials – electrical conductivity	Investigating insulation	Uses of everyday materials – plastic, wood and metal	The human life cycle	Babies and Children
History						
Geography	Rivers Is there a range of physical features along the course of a river?		Rivers Who are the physical features of a river used by and how?		Rivers Why should we take care of the rivers in Great Britain and the world?	
Art						

DT	Electrical Systems- Doodlers	Electrical Systems- Doodlers	Electrical Systems- Doodlers	Electrical Systems- Doodlers	Electrical Systems- Doodlers	Electrical Systems- Doodlers
Computing		Internet Safety Online Protection	Internet Safety Online Communication	Internet Safety Online Reputation	Internet Safety Online Bullying	Internet Safety Day Online Health
Indoor PE	Gymnastics: Rivers and mountains	Gymnastics: Rivers and mountains	Gymnastics: Rivers and mountains	Gymnastics: Rivers and mountains	Gymnastics: Rivers and mountains	Gymnastics: Rivers and mountains
Outdoor PE	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball
Music	Composing and chords	Composing and chords	Composing and chords	Composing and chords	Composing and chords	
RE	Marking Life's Journey Hindu Dharma Enquiry 2 How can Brahman be everywhere and in everything?	Marking Life's Journey Hindu Dharma Enquiry 2 How can Brahman be everywhere and in everything?	Marking Life's Journey Hindu Dharma Enquiry 2 How can Brahman be everywhere and in everything?	Marking Life's Journey Hindu Dharma Enquiry 2 How can Brahman be everywhere and in everything?	Marking Life's Journey Hindu Dharma Enquiry 2 How can Brahman be everywhere and in everything?	Marking Life's Journey Hindu Dharma Enquiry 2 How can Brahman be everywhere and in everything?
MFL	Weather	Weather	Weather	Weather	Weather	Weather
Jigsaw	Dreams & Goals When I Grow Up <u>PSHRE Learning intention:</u> I understand that I will need money to help me achieve some of my dreams <u>Social and emotional development learning intention:</u> I can identify what I would like my life to be like when I am grown up	Dreams & Goals Investigate Jobs & Careers I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs I appreciate the contributions made by people in different jobs	Dreams & Goals My Dream Job I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it I appreciate the opportunities that learning, and education are giving me and understand how this will help me to build my future	Dreams & Goals Dreams & Goals of people from other cultures I can describe the dreams and goals of young people in a culture different to mine I can reflect on how these relate to my own	Dreams & Goals How Can We Support Each other? I understand that communicating with someone in a different culture means we can learn from each other, and I can identify a range of ways that we could support each other I appreciate the similarities and differences in aspirations between myself and young people in a different culture	Dreams & Goals Rallying Support I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship I understand why I am motivated to make a positive contribution to supporting others