



BEXTON PRIMARY SCHOOL COLLECTIVE WORSHIP POLICY

Date of review: Autumn 2022

New review date: Autumn 2025

Rationale

The Collective Worship Policy at Bexton Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the Local Authority.

In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that some of our school community are practising members of other faiths, we base our assemblies around Christian teaching, our school values, and celebrations of other faiths.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School:

Collective Worship contributes significantly to the ethos and values of Bexton Primary School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- consider and celebrate the achievements of individual pupils

- celebrate religious events
- worship God
- reflect on that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human
- consider the wonders and worries of the world
- celebrate the importance of the Ethical Enterprise charities

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Bexton Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils and enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

Management of Collective Worship

The RE coordinator will plan, monitor and evaluate acts of Collective Worship. Every member of the teaching staff and regular visitors will be involved in leading acts of worship at some point in the school year.

The Organisation of Collective Worship

- Collective Worship at Bexton Primary school will be presented in a dignified and respectful way. Children are asked to be quiet and thoughtful during reflections or prayers and to listen carefully to the content of assemblies. Children are encouraged to participate fully in reflections, prayers and songs. Music, pictures or other objects act as a focal point for the attention of the children.
- Collective Worship reflects the achievements and learning of the children. Children are encouraged to participate in worship by showing their work to the other children and raising issues that they have discussed in their classes. Worship offers an opportunity to

acknowledge and reward children for their achievements both in and out of school. They play an important part in promoting the ethos and values of the school.

- Whole school assemblies are led by the Headteacher or Deputy. Key Stage assemblies are led by the Key Stage managers or teachers in that key stage. The content of the assemblies is planned by SLT and links to the RE scheme of work and PSHE scheme of work. Some assemblies will respond to events in the news.

The Act of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Collective acts of worship include whole school values assemblies, class reflection times, PSHE lessons, Open the Book assemblies and celebration assemblies. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and prayer.

Withdrawal

Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the assembly. Pupils may be withdrawn from collective worship on the request of their parents/carers to the Headteacher