



# Bexton Primary School Prospectus 2020-21





**Bexton Primary School**

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Website: <http://www.bexton.info>

Twitter: @BextonPrimary

Headteacher: Mrs E Armstrong  
Deputy: Mrs J Sach  
Assistant Head: Mrs C Butler  
Assistant Head: Mrs K Parker

Chair of Governors: Mr Matt Stephenson  
Vice Chair: Mrs Kathryn Woolf

General information about schools in the area is available from Cheshire East Local Authority [www.cheshireeast.gov.uk](http://www.cheshireeast.gov.uk) Information contained in the Prospectus refers to the academic year 2020-21

Prospective parents are welcome to visit the school by appointment through the School Office.



Children's individual skills and interests are encouraged and celebrated

## Core Professional Purpose

At Bexton we work in partnership with children, parents and extended families to develop lively and enquiring minds that acquire knowledge and skills relevant to our children's needs, now and in the future.

To do this, we:

- Offer a broad and balanced curriculum which recognises each child's individuality and meets his/her needs
- Offer first hand experiences wherever possible in order to stimulate interest
- Have equal opportunities for access to all parts of the curriculum
- Foster worthwhile attitudes and values of caring and respect for others
- Recognise and value each child's talents and enable them to feel part of a loving, caring community

Bexton goes Beyond so that:

- children radiate Bexton values
- children enjoy learning and achieve their academic best
- children's individual skills and interests are encouraged and celebrated
- children explore global issues and develop life skills for the future
- our local community feels involved



Children explore global issues and develop life skills for the future

# The School

Bexton Primary School is a two form entry primary school situated on a 4-5 acre site in the market town of Knutsford, Cheshire. The school is in a semi-rural location, surrounded on two sides by farm land but in close vicinity to a number of popular housing estates.

The school was originally built as separate Infant and Junior schools in 1967, with a new corridor build in 2012 enabling the two buildings to be joined together. The new EYFS area is open plan with full access to a dedicated outdoor provision, the remainder of the school is arranged as 12 classrooms and separate learning hub used to promote small group learning. The school has an extensive library that is housed within the school corridors with space for the children to sit and read, there is a children's kitchen and various areas set up to facilitate small group working. School dinners are cooked on-site in the school kitchen.

Outside, the school has an extensive "Astro-Turf" pitch, a school garden containing 15 raised beds, a chicken coop, two woodland areas, hard surface playgrounds and an extensive grassed area incorporating football pitches.

The school can cater for up to 435 children and the vast majority of classes are full. In 2016 we amalgamated with Bexton Pre-school and increased our pupil age range from two to eleven years. The nursery can offer wrap around care for children aged two to four with up to twenty eight children in each room. If your child currently attends the pre-school you will still have to apply for September 2021 admission to the school via the Cheshire East website.

<https://www.cheshireeast.gov.uk/schools/admissions/admissions.aspx>

## The School Day

Junior doors open	08:40
Infant doors open	08:50
Morning Break	10:40-11:00
Lunch Time (EYFS)	11:45-13:15
Lunch Time (Infants)	12:00-13:15
Lunch Time (Juniors)	12:15-13:15
Afternoon Break (Infants only)	14:30-14:45
School Finishes (Infants)	15:15
School Finishes (Juniors)	15:20



## **Year Groups:**

Foundation Stage: Nursery & Reception Classes (ages 2-5 years)

Key Stage 1: Years 1 and 2 (age 5-7 years)

Key Stage 2: Years 3-6 (age 7-11 years)

## **Teaching Staff 2020-2021**

### **Foundation Stage**

Reception 1: Mrs Parker (Assistant Head)

Reception 2: Mrs Traynor & Mrs Plant

### **Year 1**

Class 1JCGK: Miss Chadwick/Mrs Kilshaw

Class 1 MW: Miss Wrench

### **Year 2**

Class 2 ADCA: Miss Aldridge & Mrs Day

Class 2 PKMB: Mrs Knight & Mrs Brand

### **Year 3**

Class 3VA: Mrs Allen

Class 3 RVSB: Mrs Vale & Mrs Bland

### **Year 4**

Class 4JG: Miss Goddard

Class 4 JH: Miss Hossack

### **Year 5**

Class 5TW: Mr Wyatt

Class 5AS: Mrs Stephenson

Class 5RE: Mr Evans

### **Year 6**

Class 6TL: Mrs Lasham

Class 6CB: Mrs Butler (Assistant Head)

Rainbow Room (Resource Provision) & SENCO: Mrs Aitken

Children enjoy learning and achieve their academic best



## Our Curriculum

Ensuring high standards of teaching and delivering engaging and relevant learning opportunities for our pupils are our highest priority. Pupils achieve highly in national assessments in comparison to national figures and we set targets based on the best performing schools in the country.

There are two main elements of our curriculum; the statutory curriculum and the personalised curriculum unique to Bexton, delivered through our 'Ethical Enterprise' initiative, which merge to form one cohesive dynamic learning experience for our pupils.

We select three very different charities to focus on each year, which reflect global, national and local concerns and the pupils learn about each one of them in their lessons. Our house point system also supports Ethical Enterprise as each point a child earns has a small monetary value. This enables them to make a contribution to the charities - a real life learning experience for the children and our mission statement of 'Together we make a difference' is one the children live on a daily basis.

We endeavour to make our learning experiences memorable for the children. Children of all ages are regularly taken to places of interest and our Year 5 children visit the Conway Residential Centre for three days to experience some adventurous activities. One of the highlights of Bexton for the children is the exciting learning opportunities we facilitate in school. Some of our recent events have been;

- A whole school Design & Technology day where the children planned, designed, made (entirely out of cardboard) and tested arcade games
- A History week where children learnt about World War 1 through practical experiences, e.g. meeting serving soldiers, dressing up as children from 1914, accessing workshops on life in the trenches and meeting an established local author
- We invited African musicians to school to deliver authentic African music sessions to two year groups and they performed to the whole school
- A whole school PE day where the children worked with older and younger pupils in groups and experienced different games and sports



## School Uniform:

School uniform plays a valuable role in contributing to the ethos of the school and setting an appropriate tone. It instils pride, supports positive behaviour and protects children from social pressures to dress in a particular way. Above all, we believe that appropriate school uniform supports effective teaching and learning.



### Girls/Boys uniform

Grey skirt/grey trousers

White shirt

School tie\*

Cardigan/sweatshirt\*\*

Black shoes

Blue and white checked dress (summer)

Blue fleece\*

### P.E. Kit

Royal blue shorts\*

School polo shirt\*

Black pumps

Navy Joggers and sweatshirt\* for outside games

Trainers for outside games

\*The school branded items are available from our uniform supplier but this is not compulsory

Uniform can be purchased from our online shop at:

<http://mpaschoolwear.co.uk/bexton-primary-school-uniform>

or from their shop at:

Finesse Schoolwear

98-100 Mill Street

Macclesfield

SK11 6NR

Tel- 01625 616 986

Email- [finesseschoolwear@hotmail.co.uk](mailto:finesseschoolwear@hotmail.co.uk)

## Pastoral Care and Behaviour

At Bexton values are at the heart of our ethos and practice. We promote the five key Bexton values through assemblies, our behaviour policy and through the curriculum. The Bexton Values were chosen by our pupils to epitomise their ideal Bexton pupil.

The values are:

- Be Kind
- Be Hardworking
- Be Respectful
- Be Positive
- Never Give Up!



We also promote the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We actively promote these values and challenge opinions or behaviours in school that are contrary to the British or Bexton key values.



## Safeguarding Children

At Bexton Primary School the health and safety of all children is paramount. Parents send their children to school each day with the expectation that school provides a secure and safe environment in which their children can flourish. We therefore ensure that this expectation becomes a reality. A wide range of measures are in place to secure children's safety. Safeguarding and associated policies are available from the school office on request and are published on the school website.

The school safeguarding lead is **Mrs Armstrong**. **Mrs Sach** is Deputy safeguarding lead. **Mrs Snook** is our pastoral care lead and she works closely with children across the school to support and nurture. The governor with responsibility for safeguarding is **Mr Kingdom**.





Children radiate Bexton values at the centre of every interaction in school and beyond

## Starting School

We aim to ensure that when you start school at Bexton it is an exciting and enjoyable experience. To help your child prepare we try to ensure they meet their new teacher, classmates and see the layout of the classroom in advance by organising transition visits. Parents are also invited to come in and meet the teacher when their child starts school but each year there is an open afternoon in September and March for parents to visit so the children can share their learning environment and work with you.



## Parental Involvement

Regular information is shared with parents about their child's attainment levels and their targets through the parents' evening in the autumn and spring term. The annual report comes out at the end of the summer term. The school uses many lines of communication in order to reach parents. These include weekly newsletters via email, formal and informal appointments, text messaging, Facebook, Twitter and the School Spider app.

A range of parent workshops and information evenings are held to support parents and provide information about different aspects of school life and learning. In recent years these have included:

- Reading and writing workshops
- New curriculum and assessment arrangements
- e-safety presentations
- Computing curriculum
- Open afternoons

Parents are invited to their children's class assemblies which are held at various times throughout the school year. It is a lovely opportunity for parents to see what their children have been learning through a variety performance of songs, art, dance and drama.

Parent (or Grandparent!) helpers are welcome to come into school to either their own child's class or in another year group. Helpers may be asked to listen to children read, to bake, to support a design and technology or art project or to

accompany a class on an educational visit. The parents who do come in regularly are a tremendous help and enjoy themselves immensely.

We have a very effective Parent Teacher Association (FOBS- Friends of Bexton School) that always welcomes new members to support its many successful fundraising events.

## **School Meals**

The school provides school meals through Cheshire East Catering which are cooked fresh, daily in the school kitchen. School meals for the Infant children have been free since September 2014. The weekly menu choices are emailed at the start of each term and posted on the school website so that parents have advance notice of the selections on offer. Daily menus currently consist of a choice of two meals offering a balanced and nutritional meal plan. If your child has a medical reason why some foods cannot be eaten, we are able to accommodate most dietary requirements.



## **Collective Worship**

Staff and governors promote a positive ethos in the school and make strong provision for the spiritual development of learners through a daily act of collective worship, themed assemblies and by learning about the celebrating diverse faiths and cultures through the curriculum. Assemblies are held on a Monday, Wednesday and Friday and cover a wide range of themes including faith, values and the need for reflection.

## **Sport and Physical Activities**

At Bexton Primary School, all children are provided with opportunities to enjoy and develop confidence in a wide range of physical activities, working both independently and in groups. We have a specialist sports coach who, alongside the teacher, educates the children on the value of competition and the importance of fair play. Through teaching programmes during the year, the children are involved in:

- Games (the practice of striking and fielding, in games such as rounders and cricket and the practice of invading and defending games, such as hockey, tag rugby and football)
- Dance (developing skills linked to topics)
- Gymnastics (large and small apparatus work)
- Athletics (distance running (100m, 200m, 400m), throwing and jumping)
- Swimming (Year 3 & 4 children have instruction in the autumn and spring terms from a qualified swimming instructor at Knutsford Leisure Centre)

Various events and competitions are organised between all the primary schools in Knutsford through the Knutsford School Sports Partnership, working in conjunction with Knutsford Multi Academy Trust. These allow children access to intra and inter-schools competitions in sports such as football, netball, rounders, gymnastics, basketball and athletics.

## Homework

All children receive a home-school diary which is an opportunity for communication between home and school. Appropriate reading material is sent home on a daily basis and we would request that you regularly read to your children in addition to listening to them read the books they bring home. In addition to this, teachers provide information in the home-school diary to inform parents what the children have been learning about that week in school.

All children from Year 1 upwards receive English homework one week and maths homework the next. All homework is set at an age-appropriate level and enables the children to consolidate key skills.

## Extra-Curricular Activities

In addition to the exciting and dynamic curriculum we offer at Bexton we offer a large selection of extra-curricular activities. These activities are important as they provide opportunities for children to enjoy a wide range of pursuits. Some of the activities available are;

- Art & Pottery
- Lego
- Science
- Football
- Cricket
- Ball skills
- Gymnastics
- Dance & Cheerleading
- Gardening
- Chicken Club
- Coding
- Dodgeball
- Archery
- Rounders



## School Visits

Classes regularly visit places of interest which link to areas in the curriculum. Visits that have taken place in recent years include:

- Tatton Farm

- Stockport Air Raid Shelter
- Cheshire Show
- Lower Moss Wood
- Chester Zoo
- Blue Planet
- Wacky Woods

## **Special Educational Needs (S.E.N)**

We believe that within our inclusive environment, all children have educational, social and emotional needs that are special to them. Specific needs that require extra support and provision may be related to educational, social and emotional developments that mean the child needs additional teaching, support or group work. This is monitored by the school's Special Educational Needs Coordinator (SENCO) (**Mrs Anna Aitken**). Parents are consulted, informed and involved during all stages of the process. Mrs Aitken liaises with other professionals within the Local Authority and may refer children to other professionals as necessary. We have a governor who is responsible for monitoring (**Mrs S Sharratt**) SEN at Bexton Primary School.

## **Resource Provision (Rainbow Room)**

At Bexton we have a Rainbow Room which caters for special needs pupils with complex needs. Children accessing this provision are taught in nurture groups during the morning sessions and then return to their mainstream classrooms with support in the afternoons. For further details of admissions arrangements for our Resource Provision please see our SEND Local Offer.

## **Admissions**

Admissions for September are now open and in-year applications can be made throughout the year via Cheshire East admissions service. More information can be found on their website.

<http://www.cheshireeast.gov.uk/schools/admissions/admissions.aspx>

## **Local High School Information**

The majority of our pupils transfer to Knutsford Academy so we have excellent transition procedures in place to prepare them for this move. Children in Year 5 visit for a 'Maths Investigation' day and a number of Science themed and PE events take place at the High School. Children in Year 6 also visit for a Literacy day, a new intake day and a one night residential. The Year 7 lead also takes a transition assembly for children in Year 5 & 6. Staff from Knutsford Academy regularly visit Bexton and support us in Modern Foreign languages taster days and sessions for more able pupils in Maths and Writing.

More information about Knutsford Academy can be found at their website:  
<http://www.knutsfordacademy.org.uk/>

## **School Inspection**

The last Ofsted inspection took place in February 2018 and the school was graded 'good' with our Early Years provision and Personal Development, Behaviour and Welfare rated as 'outstanding'. The report is available to read on our school website - [http://www.bexton.cheshire.sch.uk/serve\\_file/240918](http://www.bexton.cheshire.sch.uk/serve_file/240918)

## **The Governing Body**

Bexton Primary School's Governing Body is made up of a total of 15 governors drawn from parents, the community, the local authority and school staff. There is a full governing body meeting each term, as well as one meeting of each of the two main committees. One committee deals with finance, staffing and premises and the other deals with curriculum matters.

The focus of governing body is as follows:

- Setting the vision, ethos and strategic direction of the school
- Holding the head teacher to account for teaching, achievement, behaviour and safety within the school
- Ensuring finances are well managed and resources are used effectively

Together we make a difference

