



**Developing Independent Learners**



**A.**

**To develop greater independence in our children across the school**

*Create an enabling environment where the children are given opportunities to self-monitor, make choices and challenge themselves*

**B.**

**Further develop and evaluate the impact of assessment and feedback policies**

**C.**

**To ensure quality inclusion of our EHCP and SEND support children in mainstream education**

**D.**

**Wider curriculum challenge**

*Provide relevant, memorable and enjoyable learning experiences that ensures all children are challenged appropriately*

**E.**

**To continue to research, consult and drive academisation forwards**



# Bexton's Objectives

- It must improve outcomes for our children
  - We must retain an acceptable level of control over our affairs
- We must retain Bexton's values and identity within the community
  - It should increase financial efficiencies
- It should provide greater work opportunities and progression for staff

# Why do children need to be independent?

Being independent is an essential life skills that needs to be nurtured from an early age. When children are supported to be independent it:

- ✓ builds their confidence
- ✓ it helps them to learn more. Research shows 'self-regulation' is a powerful learning tool that significantly increased progress
- ✓ It helps them to feel in control
- ✓ Other skills are developed such as patience, concentration, cooperation, self-discipline and awareness of others

# How can parents help to develop their child's independence?

By allowing children to embrace challenges and allowing them to have a go, parents can help to gradually develop their child's independence



**Reception-** getting themselves changed for PE & being able to use a knife and fork



**Year 1** -carrying their own belongings to school



**Year 2-** writing in their diary



**Year 3-** doing some homework on their own



**Year 4-** child packing their bag



**Year 5-** being responsible for their belongings, passing messages to the teacher



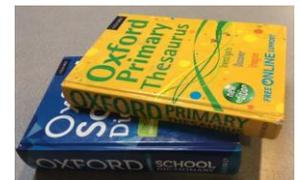
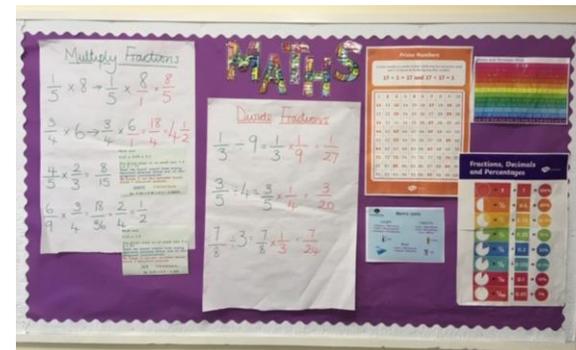
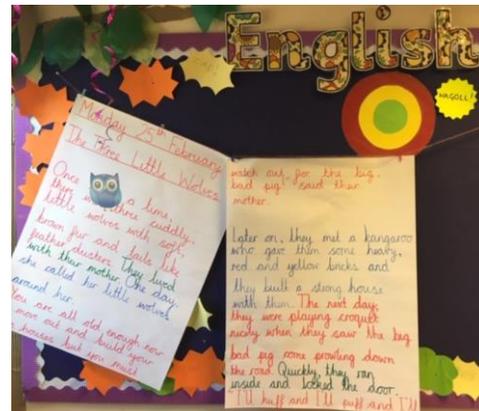
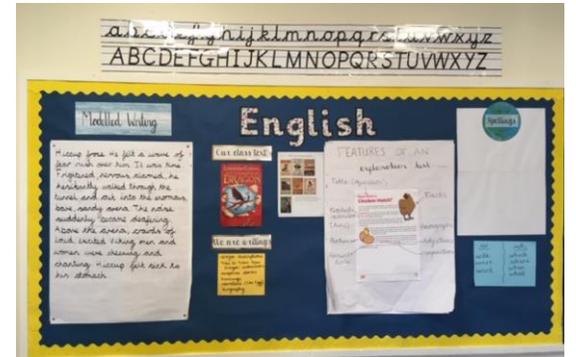
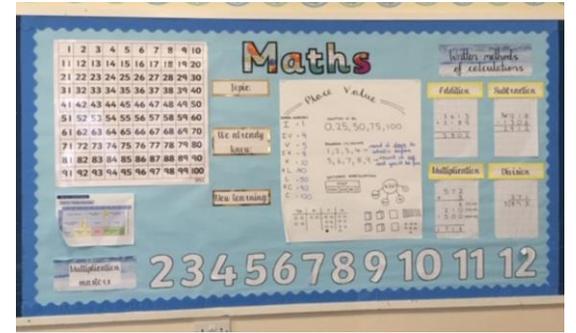
**Year 6-** ready to move to secondary school, navigating a timetable and remembering different books

**If a child can do it, they should do it.**

# How is school developing independent learners?

Here are some of the strategies teachers are using to develop independence in their children:

- ✓ Allowing children to have some choice in the level of challenge they tackle in lessons and additional challenges available to move onto
- ✓ Using resources in the classroom to help them, e.g. learning walls for English & maths, dictionaries, thesauruses, maths equipment, etc.
- ✓ The use of a 'help table' so children can choose to access more adult support in lessons
- ✓ Whole Class Feedback



# Why Whole Class Feedback?

- ✓ Written marking was taking up a disproportionate amount of time. Teachers can now use their time more effectively
- ✓ Children learn more and prefer it to our old written marking. They listen to the feedback given to the whole class and using symbols left by the teacher in their book they understand how to improve

# How does it work?

- ✓ The teacher marks all the children's books. They use pink dots or a marking code to show the children where improvements need to be made.
- ✓ Each teacher has a WCF folder where they make notes in, e.g. who needs more help, any misconceptions, who needs more challenge.
- ✓ In KS2 the teachers sometimes use a power point to share feedback with the children

DATE:

Whole class feedback Y4

Use these prompts to help  
you independently improve  
your writing

Quick check:

Capital letters for proper nouns:

Punctuation:

. , ! ? " "

Paragraphs to organise ideas:

Adverbials:

Firstly, before, after, later, soon, also, in  
addition, however, meanwhile, as, the  
next day, carefully, without a thought

Conjunctions:

When, before, after, while, because, if,  
as, until, whenever, once

Neat, joined handwriting

Amazing sentences:

①

Excellent word choices:

②

Watch out for:

③

Key spellings to be improved: ④