Year: 4 Sum 1 Main theme/ driving subject: Settlement in Jorvic/York								
Through this	unit of work we are compari	ing sottlements in early lervi	motivate inspire engage personalise w Empathy Heart Encourage a love of learning ethical diversity inclusive k to York today, thinking about	What will the children be children be children be children be children be able to do? Head Enriching memorable moments Progressive connect learning	any changed to what the chi	Idron overignes today		
Thiough this	Week 1	Week 2	Week 3	Week 4 (4 days)	Week 5	Week 6		
Reading for Pleasure	The Railway Children	The Railway Children	The Railway Children	The Railway Children	The Railway Children	The Railway Children		
Reading lenses	Action, Setting, Stating predictions	Feeling, Interrogating opinions, Language	Noticing, Text layout / structure, Trawling for evidence	Checking, Impact, Stating Predictions	Action, Characters, Inferring/deducing	Noticing, Interrogating facts, Trawling for evidence		
Phonics/ Spelling	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap		
Grammar & Punctuation	Present perfect	Verb inflections	Conjunctions to express time and cause	Suffixes	Possessive apostrophes	Paragraphs		
Writing Genre	Poetry Anglo Saxons	The Railway Children Narrative	The Railway Children Narrative	The Railway Children Narrative	Digestion Explanation Text	Digestion Explanation Text		
Maths	Decimals	Decimals	Decimals	Money	Money	Time		
Science	Digestion	Digestion	Digestion	Digestion	Digestion	Food Chains		
History	Anglo Saxons Why was Alfred so Great?							
Geography		<u>Settlements in Jorvik</u> Why did the Vikings settle in Jorvik?	Settlements in Jorvik What are the differences and similarities between the early settlement of Jorvik and the current day settlement of York?		Settlements in Jorvik Which route would you take from Knutsford to York and why?			
Art		Anglo Saxon Crosses		Anglo Saxon Crosses		Anglo Saxon Crosses		
DT	Making an electric torch							
Computing	Computational Thinking What is computational thinking?	Computational Thinking Decomposition	Computational Thinking Abstraction and pattern recognition	Computational Thinking Algorithm Design	Computational Thinking Applying computational thinking			
Indoor PE	Dance: Water Water, water everywhere	Dance: Water Rivers and seas	Dance: Water Evaporation	Dance: Water Condensation	Dance: Water Precipitation	Dance: Water The water cycle		

Outdoor PE	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
	Fundamentals	Finish fast	Relay running	Standing triple jump	Pull it	Pentathlon
Music RE	Violins Composer: Hans Zimmer/ Earth Enquiry: Do people need to go to church to show they are Christians? Christianity I can describe the feelings I associate with a special place	Violins Composer: Hans Zimmer/ Earth Christianity I can discuss some events or services that might happen at a church (with a focus on Baptism)	Violins Composer: Hans Zimmer/ Earth Christianity I can discuss some events or services that might happen at a church (with a focus on Holy Communion)	Violins Composer: Hans Zimmer/ Earth Christianity I can discuss how a church might support a Christian with prayer and worship in their lives today.	Violins Composer: Hans Zimmer/ Earth Christianity I can explain some of my feelings about a special place and suggest why they exist I can describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion	Violins Composer: Hans Zimmer/ Earth Christianity I can explain some of my feelings about a special place and suggest why they exist
MFL Jigsaw	Classroom Relationships	Classroom Relationships	Classroom Relationships	Classroom Relationships	I can say why a Church may have an impact on a Christian. Classroom Relationships	Classroom Relationships
	Jealousy	Love and Loss	Memories	Getting On and Falling Out	Girlfriends and Boyfriends	Celebrating My Relationships