



Bexton Primary School and Nursery
Primary PE and Sports Premium Impact Report
2017/18



Reason for the report:

Information from the Department for Education:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

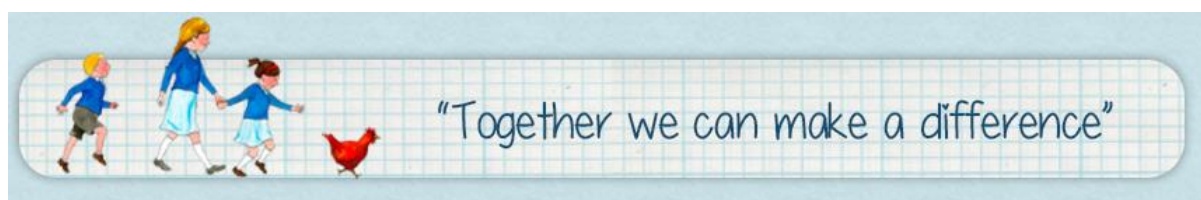
- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Bexton Primary School and Nursery have chosen to spend the Primary PE and Sports Premium funding as follows:

Income	£13,214
KSSP fees	£1,375
Staff CPD & Coaching EYFS, KS1 & KS2	£10,293
PE Passport	£240
Resources	£600
Woodland Walk	£700

Our aims:

- Bexton has a progressive, broad and balanced PE curriculum which enables PE to be enjoyed by all from Nursery through to Year 6.
- Children love the challenge of learning new sports (including being resilient to failure) and developing their skills in sports they are familiar with.
- Children are given opportunities to become lunchtime club leaders, sports captains and be part of a team to share skills and support other children in their enjoyment of sport.
- Children are able to engage and compete in sports where they are gifted, talented or able
- PE at Bexton is inclusive, and all children are given a chance to compete.



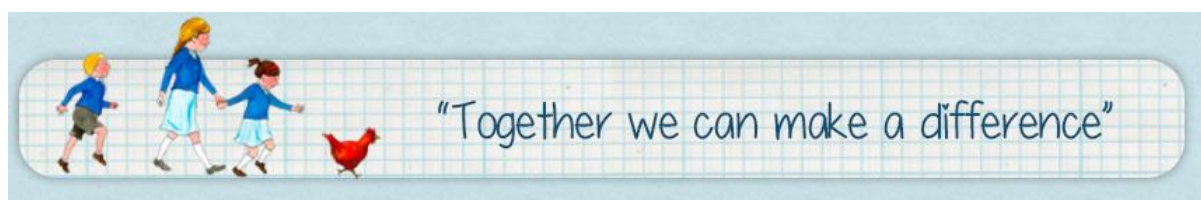
- Bexton is involved in community sport initiatives and works closely with local sports groups to develop future sport in Knutsford.
- Children have an awareness and understanding of the dangers of leading an unhealthy lifestyle.

Impact:

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> - Having 97% of the current Year 6 cohort be confident, competent and proficient swimmers. - Two consecutive years of winning the Year 5/6 netball league. - In 2018, Ofsted have commented that: "The primary sports funding is used very effectively to improve the teaching of physical education (PE) and pupils' awareness of the need to develop a healthy lifestyle. Specialist coaching has developed the skills of pupils of all ages and engagement in sporting activities has increased significantly. The school are rightly proud of their achievements in local sporting competitions. The youngest Nursery children were having a great time in their PE lesson during the inspection. They learnt to repeat patterns and move around the hall developing their ability to co-ordinate and use space well. Year 6 pupils who act as sports leaders provide great role models for other pupils. They take great pride in organising activities to keep everyone active." (March 2018) - Increased physical activity each day for all children using the 'Run to Russia' initiative or other similar activities. - Improved engagement (at least 40 new children), results and finishing places in the KSSP competitions. - Increased staff confidence (staff survey 2017) - Positive feedback from pupils (pupil surveys 2017 and 2018) and parents (parent survey 2017) on new initiatives and actions - The profile of PE at Bexton has been raised amongst parents and the local community through social media and newsletters 	<ul style="list-style-type: none"> - Ensuring all children are given access to the highly popular, newly introduced sports currently offered in before and after school clubs - Continue to improve children's skills in PE lessons so we can perform even better in KSSP competitions - Target children who have not yet competed in a school competition and organise an event they feel confident taking part in. - Ensure all staff (especially PPA teachers and part-time staff) are just as confident and skilled in teaching high-quality PE lessons.

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Next steps: An intensive swimming week has been organised in conjunction with the other local primary schools to offer the children who are not yet competent swimmers achieve the national curriculum requirements.	

Impact against the five key indicators

Key indicator 1: The engagement of all pupils in regular physical activity (recommended 30 minutes a day in school)			
Actions	Funding	Impact and evidence	Next steps
To ensure all children are accessing physical activity (in addition to their 2 hours of PE lessons per week) in school. We have launched our 'Run to Russia' scheme which encourages the whole school to use our newly installed woodland walk to either walk, jog or run the distance from Knutsford to Moscow.	£700 (woodland walk)	Both staff and pupils have fully embraced the 'Run to Russia' initiative, realising that we need to be encouraging healthy, active lifestyles and promoting regular physical activity in addition to their PE lesson. Everyone in the school has been involved (staff, children and even visitors) and added their laps to the tally. Each day, all classes will spend 5-10 minutes getting active using either the woodland walk, skipping ropes, dance videos etc to help show the children how to get moving and be healthy.	To continue to promote 'Run to Russia' and develop other schemes to keep children active during the day. To monitor and target children (particularly in UKS2) who are not fully engaged in leading healthy and active lifestyles, especially at break, lunch times and after school.

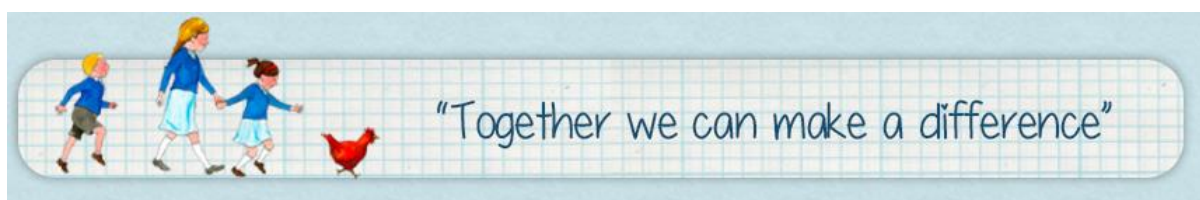
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Actions	Funding	Impact and evidence	Next steps
To improve the profile of PE across the school by celebrating achievements in whole school assemblies.	£800 (equipment)	PE at Bexton is a strength of the school and therefore hasn't been including on our School Development Plan. However, all staff have embraced and supported the actions of the PE coordinator and worked together to ensure being active and healthy threads through our entire curriculum. Sporting achievements are shared in every Friday assembly,	To continue and to increasingly use social media/newsletters to promote the profile of PE with parents and the local community



		<p>which not only allows children to be proud of what they have achieved but also encourages other children to get involved so they can be celebrated too. Regular Key Stage assemblies have promoted leading a healthy lifestyle and gestures like new team kits and equipment means children are proud and excited to be involved with sport.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Actions	Funding	Impact and evidence	Next steps
<p>For staff to build upon the successes of last year and continue to use the PE Passport as a planning and assessment tool.</p>	<p>£240 (PE passport)</p>	<p>With extremely positive feedback from the staff survey last year, we decided to carry on buying into the PE Passport as a planning and assessing tool. Survey results have shown a huge increase in confidence with teaching a wider variety of skills and sports due to observing and co-teaching outstanding PE lessons with our PE coach and using the PE Passport to support their development.</p>	<p>To ensure all staff feel confident including PPA or part-time teachers who may not necessarily teach PE as often as other members of staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Actions	Funding	Impact and evidence	Next steps
<p>For children at Bexton to experience outstanding PE lessons provided by both our sports coach and their class teacher. The curriculum is progressive, broad and balanced from EYFS to Year 6 and additional sports and activities are offered as before and after school clubs.</p>	<p>£10,293 (sports coach)</p>	<p>Having our sports coach working with the children for a second year (now increased from two to three days per week) has allowed all children to experience a good range of sports in their PE lessons, at break and lunch times and before and after school clubs. Children are therefore also competing in a number of sports they wouldn't have otherwise tried and many children have now joined local sports clubs after wanting to pursue the sports further. We have also made an effort to celebrate a wider range of sports in school, for example choosing 'dance' as our theme for Sport Relief this year rather than more</p>	<p>Our next steps are to ensure all children are experiencing a range of sports by offering some of the popular before and after school club sporting activities during PE lessons (e.g. badminton, archery, dodgeball etc).</p>



		traditionally popular sports such as football.	
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Key indicator 2: Increased participation in competitive sport			
Actions	Funding	Impact and evidence	Next steps
To continue to give all children an opportunity to compete against other children from the local primary schools.	£1375 (KSSP fees)	This has been particularly successful so far this year as priority has been given to children who have not yet represented Bexton in a competition. More children are now wanting to compete in the KKSP competitions as they are learning the sports in their PE lessons before being offered the opportunity. Approximately 40 children have competed in KSSP for the first time this year.	Next year we aim to target the children who have not yet competed in an inter-school competition by firstly assessing who those children are and then planning how we can organise a sporting event they will be confident taking part in.

