

Pupil Premium strategy statement September 2017-July 2018

1. Summary Information					
School	Bexton Primary School				
Academic Year	2018/19	Total PP budget	£44,160	Date of most recent PP Review	24/2/16
Total number of pupils	26	Number of pupils eligible for PP		Date for next internal review of this strategy	Termly basis in HT reports

2. Attainment Year 6 2016/17		
Number of pupils in group (9)	Pupils not eligible for PP (Bexton)	Pupils eligible for PP (Bexton average)
Actual Results 2017		
Average Scaled Score (Re, Ma)	Reading 105 Mathematics 105	Reading 101.9 Mathematics 101.3
% Expected standard+ (Re, Wr, Ma)	69%	78%
% Higher standard (Re, Wr, Ma)	14%	11%
Pupil Progress		
Reading	-1.41	-1.49
Writing	0.42	1.15
Mathematics	-0.54	-1.19

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (issues to be addressed in school)	
A.	Special Education Needs linked to underperformance of a small number of pupil premium children with low/ middle prior attainment
B.	Pupils with high prior attainment achieving a high score in end of year assessments
C.	Emotional/ social needs related to individual circumstances
External barriers (issues which also require action outside school, e.g. low attendance rates)	
D.	Attendance issues for a small proportion of pupil premium children
E.	Pupil premium children accessing extra-curricular activities

4. Outcomes for Current Year 6 2017/18																																				
Desired outcomes and how they will be measured																																				
A	<p>Increase the number of children with low/ middle prior attainment achieving the expected standard in end of year assessments</p> <p>SDP priority applicable to all year groups. On a termly basis in Pupil Progress Tracking meetings/ data points measure the proportion of children achieving standards and above. Target to increase the GD writing in current Year 6 cohort.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year 6 x9 children</th> <th>Reading ALL</th> <th>Reading PP</th> <th>Writing ALL</th> <th>Writing PP</th> <th>Maths ALL</th> <th>Maths PP</th> </tr> </thead> <tbody> <tr> <td>Predictions EX</td> <td>95%</td> <td>100%</td> <td>95%</td> <td>89%</td> <td>92%</td> <td>89%</td> </tr> <tr> <td>Predictions GD</td> <td>46%</td> <td>67%</td> <td>26%</td> <td>22%</td> <td>46%</td> <td>44%</td> </tr> <tr> <td>FFT top 20% EX</td> <td>84%</td> <td>85%</td> <td>90%</td> <td>93%</td> <td>86%</td> <td>88%</td> </tr> <tr> <td>FFT top 20% GD</td> <td>35%</td> <td>35%</td> <td>35%</td> <td>34%</td> <td>35%</td> <td>39%</td> </tr> </tbody> </table>	Year 6 x9 children	Reading ALL	Reading PP	Writing ALL	Writing PP	Maths ALL	Maths PP	Predictions EX	95%	100%	95%	89%	92%	89%	Predictions GD	46%	67%	26%	22%	46%	44%	FFT top 20% EX	84%	85%	90%	93%	86%	88%	FFT top 20% GD	35%	35%	35%	34%	35%	39%
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B	<p>Increase the number of children high prior attainment achieving GDS in the end of term assessments</p> <p>On a termly basis in Pupil Progress Tracking meetings/ data points measure the proportion of children achieving greater depth. Current Year 6- x4 children high prior attainment, 5 middle prior attainment. Increase proportion of GD writers.</p>																																			

C	Individual targets set for children with emotional and social needs	Targets set by HT and Pastoral care worker and reviewed termly.
D	Increase attendance figures from 95% by targeting individual children/parents with attendance below 90% or between 95%	Termly measuring of attendance figures and reporting to governors.
E	Increase the number of pupil premium children accessing extra-curricular activities	Measure on a termly basis.

5. Planned expenditure

Academic year	2017/18
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date	Budget Allocated
A. Increase the number of children with low/ middle prior attainment achieving the expected standard in end of year assessments	Two teaching assistants employed to offer support in classes whilst the teacher delivers small group interventions.	Recommendation from PP review and has been found to make more impact than deploying a TA to deliver the interventions.	Termly monitoring of intervention records in Pupil Progress meetings.	JS	Termly and reported to governors	£16,000
B. Increase the number of children high prior attainment achieving GDS in the end of term assessments	Use same strategy as above to support class teachers to deliver interventions to children with high prior attainment + offer small group tuition to these children in Year 6 in Spring term	Offering small group tuition after school is preferable to children and teachers to missing afternoon lessons for high attaining children	Termly assessments	JS	Termly and reported to governors	£5,000

ii.

C. Individual targets set for children with emotional and social needs	Pastoral care worker will work with pupil premium children with emotional and social needs to support and improve their well-being. Individual targets will be set and measured each term.	A number of pupil premium children have emotional and social needs that impact on their academic progress and overall wellbeing.	Termly monitoring of individual targets	JS/EA/WS	Termly anonymised reporting to governors	£13,100
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iii. Other approaches

D. Increase attendance figures from 95% by targeting individual	Individual targets set for children with attendance below 90% and referral to	A small number of pupil premium children have low attendance figures which	Termly monitoring of attendance data by admin assistants	JS/EA/WS	Termly and reported to governors	(See pastoral care)
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children/ parents with attendance below 90% or between 95%	EWO. Once attendance falls below 95% then targets are set with children and parents.	impact on their academic progress. They also bring down the overall figures for this group.				
E. Increase the number of pupil premium children accessing extra-curricular activities	Offer financial support for parents to encourage children to take part in extra-curricular activities. Remind parents of this offer September 17.	We have anecdotal evidence that some parents struggle with the cost of externally run clubs. Internally run clubs are run at £5 per term	Participation in clubs will be monitored by office staff and collated termly.	JS	Termly and reported to governors	£2660 (activities) £1,200 (trips)

6. Review of expenditure				
Previous Academic Year	2015-2016			
i. Quality of teaching for all				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons learned	Cost
Pupil premium pupils attain in line with non-pupil premium children in end of key stage assessments due to rapid progress	A teaching assistant has been employed to support in classes whilst the teacher delivers interventions based on AFL.	Overall the target was achieved as 73% of pp children met the expected standard versus 69% of non-disadvantaged pupils. The gap was reduced in reading and writing but not in maths.	Focus on improving the proportion of children achieving expected or greater depth depending on year group profiles.	£10,000 Supply £1,200
Further increase the proportion of pupil premium children attaining a high score in end of key stage assessments	Teachers are being employed to deliver 1:1 interventions after school for high attaining pupil premium pupils (based on KS1 scores)	This target was not achieved in reading and maths but was in writing.	1 to 1 tuition was offered in the autumn term and not in the spring term. The impact of the tutoring was reduced by the time assessments were sat. Offer tuition in small groups, later in the year to increase the impact.	£5,000
ii. Targeted support				
Pastoral care will be offered to pupil premium children on a weekly basis (on a needs basis)	We have a pastoral support worker who works closely supporting all pupils, but with a large focus on pupil premium children.	The pastoral support for all children at Bexton is excellent. Children and parents seek out our pastoral support worker and get lots of support where needed. Children who have left Bexton for high school come back often to receive support and counselling. The pupil premium children who reported less satisfaction with school are part of the 15% who receive more	Next year the children will have individual targets set to help with their emotional and educational development.	£13,100

		regular support.		
Attendance figures for pupil premium children to be above 97% by July 2017	Good attendance is promoted in class (see policy), 100% attendance is rewarded termly, contact is made with parents when attendance falls below 90% and the pastoral support worker works closely with the children.	Attendance figures are 95% for pupil premium children. This is 2% below the figures for all children.	attendance figures for a small number of children bring down the overall figure. 86% of pupil premium children have attendance over 90% and 49% of pupil premium children have attendance over 95%. Next year the pastoral support worker will target children with attendance below 90%.	As above
iii. Other approaches				
Pupil premium children have access extra-curricular experiences that are equal to non-pupil premium children.	Offer financial support for parents to encourage children to take part in extra-curricular activities. A letter has been written to all relevant children to ensure all parents are aware of this offer.	57% of pupil premium children have taken part in extra-curricular activities this year.	A small number of parents have signed their children up to extra-curricular activities (more than one) who didn't the previous year. A number of children would have taken part anyway but parents have appreciated the financial support. We will continue this as part of the funding we provide to FSM children for trips and the Year 5 residential.	£2660 (activities) £1,200 (school trips)

7. Additional detail
In this section you can annex or refer to additional information which you have used to inform the statement above.
At Bexton Primary School we ensure pupil premium children have equal access to extra-curricular activities. It is made clear to parents on the residential (Y5) paper work that we can assist with the payment of the trip. We funded this to the cost of £560. We paid £493 in music tuition costs and £95 towards the costs of extra-curricular activities.