



Attainment KS2	Bexton 2016	Bexton 2017	National 2017
Combined % meeting expected standard (reading, writing and mathematics)	53%	69%	61%
Reading	82% EX 28% GD	76% EX 25% GD	71% EX
Average Scaled Score	106.2	104.6	104
Writing	67% EX 5% GD	83% EX 27% GD	76% EX
GPAS	88% EX 27% GD	80% EX 22% GD	77% EX
Average Scaled Score	106	104.8	106
Mathematics	83% EX 22% GD	75% EX 41% GD	75% EX
Average Scaled Score	105.1	105.4	104

Progress KS2	Bexton 2016	Bexton 2017	National 2017
Reading Progress	-0.3	-1.4	0
Writing Progress	-5.3	0.4	0
Maths Progress	-1.4	-0.5	0

KS1	Reading Expected	Reading Greater Depth	Writing Expected	Writing Greater Depth	Maths Expected	Maths Greater Depth
2016	90%	42%	80%	20%	85%	32%
2017	92%	53%	85%	30%	82%	33%

Yr 1 Phonics data	School %	National %
2014	80%	74%
2015	85%	77%
2016	85%	81%
2017	91%	-

% achieving good level of development (GLD)	
2014	80%
2015	85%
2016	79%
2017	83%

KS2

In May, children in Year 6 sit assessments in reading, grammar, punctuation and spelling and mathematics. The results are available in July. Writing is teacher assessed and in 2017 we moderated our writing judgements with a moderator and local schools to ensure they were accurate. Attainment at KS2 is in line with or above national standards. Our progress measures show our children made broadly expected progress in writing and maths and slightly below expected in reading.

KS1

Children in Year 2 sit assessments in May. These are done in small groups with teacher supervision. Teachers use the test results to help them decide their teacher judgements. Teachers moderate their judgements with teachers in local schools to ensure they are accurate. These are submitted and compared with results nationally. Our results for KS1 are all above national standards.

Year 1 Phonics

In June, Children in Year 1 sit a phonic test. These results are submitted and compared with national results. Our phonics results are all above national standards.

EYFS

All EYFS results are done through teacher observations and moderated with a local authority moderator and teachers in local schools. The proportion of children achieving GLD is above national standards.