

Welcome to your LexiaUK June Newsletter. It's safe to say that the final push is here, as our next edition will be the last of the 2016/17 academic year! We know it's not quite time to celebrate the end of a no-doubt successful year and bid farewell to another class of young learners, but this stage is ideal to ensure you're as September-ready as possible.

With this in mind, we wanted to alert you to the benefits associated with extending your licenses to reach additional cohorts. Check out our back story to discover the pupils who could also be progressing at a rapid rate with Lexia that you may not have considered in the past. If you need some first-hand inspiration to put our advice into practice, the staff at Bexton Primary - our Star User this month, are great advocates of using your licenses to meet a wide range of abilities. Read on to discover how they've seen excellent progress across the board with Core5.

This Newsletter:

- Share examples of good practice ✓
- Celebrates success with Lexia ✓
- Ensures you are making the most of your Lexia investment ✓

LexiaUK Star User



Our June Star User is **Bexton Primary School in Cheshire**. The school's mantra 'Together we can make a difference' is exemplified through the staff and pupils combined effort to achieve amazing results with Lexia.

We spoke to Andrea Phelps-Brown, the school's SENCo. Andrea told us about how useful the new reports in MyLexia have been in providing instant feedback and how the program has proved incredibly effective in boosting attainment.

"The fact that Lexia starts at Nursery/Reception level and we still have children in Years 3 and 4 still working at that level means that it really helps to close the learning gaps. The children can just enjoy using it and staff members think it's great as it's an independent program but the immediate progress is observable. We've noticed progress in both the children's writing and their reading – it really is apparent in improving each child's grasp of vital concepts."

We were also interested to know which pupils Bexton had placed on the Lexia program and how their groups were organised to ensure every child manages to meet their usage targets.

"KS1 and KS2 are in two separate groups. We've separated KS1 into two more groups again. These children come into the resource provision room with me and they're on iPads. These children will do 20 minutes on Lexia."

"There's also a couple of TAs that take a group into another room at the same time so all of the children get 20 minutes every morning. The expectation is that they will then do more Lexia at home as well. KS2 actually come in early and from 8:40am to 9:10am every morning there is a group of them in what we call our 'Learning Hub' where all of the iPads and computers are accessible. Our KS2 group are on Lexia on a daily basis in here for half an hour."

Pupil Feedback...

"I like Lexia because it has helped me with my spelling and reading, it has been designed really well and it is AWESOME!"

We know that the level of success Bexton Primary have seen takes a great amount of dedication and commitment from staff and it's evident that Andrea and her colleagues have demonstrated this.

Thank you to all of the Bexton Primary staff and pupils for giving us a fantastic insight into their Lexia success!

Lexia's 3 best practice goals:

1. Pupils use Lexia typically 3 times a week, with each session lasting at least 20 minutes
2. Teachers monitor pupil progress each week by visiting mylexia.com
3. Pupils receive additional teacher-led Lexia Lessons

“I've actually held coffee afternoons where I've literally said 'Come in, and I'll show you what Lexia does.' I've printed reports off for parents there and then - for those who don't know what their children are doing and want to find out.”

Andrea mentioned the training and review sessions provided by the Lexia team and how the school have made big plans going forward to ensure an 'all hands on deck' approach is taken towards Lexia from September.

"We have also created a kind of contract which states that if a child is to be put on to Lexia, then this is what they are expected to do/achieve. The contract also states what we expect the parents and class teachers to do. All parties have to sign this to agree that mutual effort is required in order for the child to see real progress. Otherwise, there's no point in giving a child a place on Lexia as it's just not going to work."

We asked Andrea to provide an example of a pupil who had demonstrated significant progress on Lexia. We were overwhelmed by the incredible achievement made by one student both in their skills development and attitude towards learning new concepts.

"We have one child in particular who is part of our resource provision. This child is a complex level special needs individual. This was a child who we didn't actually place on the program initially however he saw the other children on Lexia and wanted to do it. At that point in time, he had speech and language communication issues and so we thought we'd just try it and see."

"This child is literally going home and spending loads of time on the program and has come on so much. To say that he didn't even know the letters of the alphabet - now he knows them all! He can put all of the words in order and he can tell us a word that begins with each letter of the alphabet!"

Pupil Feedback....

"It challenges me and helps me to get ideas to put into my writing too..."

For further information, contact:

Ask Customer Care!



Following the May half term break, our Customer Care team are refreshed and ready to provide support to our busy customers. There's no such thing as over-preparation where September is concerned, so tick one more task off your extensive to-do list and find out how to advance your students ready for the new academic year. Our team are also providing advice on where to go if your Lexia certificates are playing hard-to-get. 

Q. When I try to print reports or certificates from Mylexia the screen is blank- what can I do?

A. Ask your IT technicians to check the following whitelisting document and system requirements documents. This is to make sure your system is up to date and can fully support Lexia and to make sure the school's firewall is not blocking any Lexia URLs.

Whitelisting document: <https://tinyurl.com/y8vptyna>

Strategies System Requirements document: <https://tinyurl.com/yauxnnqf>

Core5 System Requirements document: <https://tinyurl.com/y8uamrp5>



Q. I want to prepare for my new students in September, is there anything I need to do?

A. Follow these simple steps to ensure a smooth transition for both teachers and students in September. Please note that these changes should be made at the very end of term before you leave.

1. Archive all students who will no longer be accessing the program or who have left the school
2. Select all students and advance forward 1 year
3. Add any new students
4. Edit or create classes to be in line with the new cohorts.

Get in touch!



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Seeing Fantastic Results with Lexia? Extend your Licenses and the Sky's the Limit!

We believe that regular communication with our schools is vital in understanding varied responses to their software and helping each one unlock Lexia's full potential. If there's one thing we've learned, it's that no two schools are the same and the unique needs and requirements of every one of our customers present a goal or target to meet each academic year. We've also learned that many of our schools, although seeing incredible gains with Lexia, often don't realise that the software can kill two, three...even four birds with one stone!

Lexia can benefit pupils of every age and ability. SEN, EAL and high achievers at risk of coasting can progress and fortify their understanding alongside pupils requiring Lexia as a catch-up tool. But don't just take our word for it! Below are some demonstrative quotes from our schools who have extended Lexia across numerous cohorts and benefited from the personalised program in more ways than one...

"We get a lot of EAL students joining us who can't speak any English. Once they have been through the ELIP 6 week programme and they no longer have any support from the ELA, it's almost like we need to provide them with an individual curriculum. We put these students on Lexia and they always make significant progress."

Brumby Junior School, Scunthorpe



"We were looking for something not just to encourage the children who are struggling, but also something for the children who are higher ability. We wanted something that would push them on as well. We have 'star wall' [...] children that have had their names on the wall include such a wide range. We've had some pupils that have struggled to achieve it, and others that have probably breezed through because they're highly intelligent in that particular field."

"It's been quite a nice leveller because they've all managed to achieve it with hard work in varying degrees for them all."

St Anne's Primary School



"We have children who are working towards expected levels in reading as well as children working within expected level who are striving to exceed. Also, I have found that Lexia works well as an intervention programme for some of our complex needs children [...] At present, we have a licence for 50 users and all those places are currently in use. We do however have plans to purchase an additional 25 licences to meet the needs of other children within the school."

Willow Tree Primary School

To find out how your school can also benefit from an extension of your Lexia licenses into more cohorts, contact our expert team today!