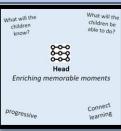
Year: 5 Sum 2







			levant creativersity	inclusive	learning		
	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
			Sports Week				
Reading for Pleasure	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower
Reading	Infer/Deduce	Infer/Deduce	Infer/Deduce	Infer/Deduce	Infer/Deduce	Infer/Deduce	Infer/Deduce
Lenses	Interrogating facts and	Interrogating facts and	Interrogating facts and	Interrogating facts and	Interrogating facts and	Interrogating facts and	Interrogating facts and
	opinions	opinions	opinions	opinions	opinions	opinions	opinions
	Text layout and	Text layout and	Text layout and	Text layout and Structure	Text layout and	Text layout and	Text layout and
	Structure	Structure	Structure		Structure	Structure	Structure
Phonics/	Jane Considine spelling	Jane Considine	Jane Considine	Jane Considine spelling	Jane Considine	Jane Considine	Jane Considine
Spelling	scheme	spelling scheme	spelling scheme	scheme	spelling scheme	spelling scheme	spelling scheme
Grammar &	Subordinate clauses	Relative clauses	Noun phrases	Prepositional phrases	Direct speech	Fronted adverbial	Recap on all this half
Punctuatio n						phrases	term
Writing Genres	Narrative	Narrative	Narrative	Poetry	Poetry	Poetry	Poetry
Maths	Decimals	Decimals	Negative Numbers	Converting Units	Converting Units	Volume	Revision/Assessment
Science	Properties and changes	Properties and	Properties and	Properties and changes of	Properties and	Properties and	
	of materials	changes of materials	changes of materials	materials	changes of materials	changes of materials	
	Can I suggest a way to	Did I find a way to	What different	Which is the best materials	Which is the best	Who was Marie Curie	
	separate sand, salt and	separate sand, salt and	properties do materials	to make a bag to carry	materials to mop up	and what can she	
	small stones?	small stones?	have that make them	shopping?	spilt water?	teach us about atoms?	
			suitable for different				
			functions?				
History	Crime & Punishment		Crime & Punishment				
	How have laws and justice changed over time?		Who was Highwayman	How did Highwayman	Why have laws and justice changed over time?		
			Higgins and why is he a local legend?				
Geography			ű				
Art							
DT							
Computing	Stop Motion Animation	Stop Motion Animation	Stop Motion Animation	Stop Motion Animation	Stop Motion Animation		
	Animation Explored	Exploring Stop Motion		Stop Motion Creation			

			Planning my Stop		Editing my Stop		
			Motion Project		Motion project		
Indoor PE	Dance	Dance	Dance	Dance	Dance	Dance	Dance
Outdoor PE	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
	Fundamentals	Spring Start	Sports Day	Endurance Running	Jumping for Height	Fling Throw	Throwing Gala
Music	Ukuleles	Ukuleles	Ukuleles	Ukuleles	Ukuleles	Ukuleles	Ukuleles
RE	World Faiths- what do	World Faiths- what do	World Faiths- what do	World Faiths- what do			
	people believe about	people believe about	people believe about	people believe about God?	people believe about	people believe about	people believe about
	God?	God?	God?		God?	God?	God?
MFL	Clothes	Clothes	Clothes	Clothes	Clothes	Clothes	Clothes
Jigsaw	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me
	Self-Image and Body	Puberty for Girls	Puberty for Boys	Conception	Looking Ahead 1	Looking Ahead 2	Getting Ready or Year
	Image						6
	Image		<u> </u>	<u> </u>		<u> </u>	

Assessment- what do the children need to know?

Science:

Computing:

images.

Plan an investigation to separate sand, salt and small stones. Understand the properties of materials (magnetic, thermally conductive, electrically conductive)

Understand how the properties of materials make them suitable or unsuitable for a purpose.

History:

Knowledge

Children can compare crime and punishment today with the past. Know who Highwayman Higgins was, how he broke the law and what the consequences were.

Know different versions of the legend of Highwayman Higgins. Know why people might break the law and what the punishments are today.

Know why laws and justice has changed over the years since Highwayman Higgins was caught.

Explain how crime and punishment different to today and how is it the same? Explain the causes of crime and how this should affect the punishment.

Skills

Examine causes and results of great events and the impact on people. Compare accounts of events from different sources- fact or fiction. Compare an aspect of life with the aspect in another period.

Indoor PE:

Create a toy with simple images with a single movement. Create a short stop motion with small changes between

Think of a simple story idea for their animation then decompose it into smaller parts to create a storyboard with simple characters.

Make small changes to the models to ensure a smooth animation and delete unnecessary frames. Add effects such as extending parts and titles.

Provide helpful feedback to other groups about their animations.

Perform and link a wider range of dance steps. Describe what they have done or changed to make a performance better.

Link a series of dance motifs to create a longer dance sequence which reflects a theme or tells a story.

Work with others to choreograph effective routines.

RE:

Children can compare and contrast what motivates people of a religious faith and non-religious belief to work together to impact UK society and the wider world.

MFL:

Children recognise and recall from memory 21 items of clothing. They can explore the regular 'er' whole verb present tense conjugation of the verb porter to describe what you and possibly somebody else is wearing. Children revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.

Jigsaw:

Know what perception means and that perceptions can be right or wrong

Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally Know that sexual intercourse can lead to conception Know that some people need help to conceive and might use

Know that becoming a teenager involves various changes and also brings growing responsibility

Outdoor PE:

Apply and develop existing running, throwing and jumping skills. Practise and improve reaction times and identify an effective sprint start.

Develop their running technique for sprinting, showing good coordination and control.

Demonstrate stamina in order to maintain a sustained run. Develop a range of throwing techniques with increasing control, accuracy, fluency and success.

Compete against self and others with confidence and
demonstrate noticeable improvements to achieve their
personal best.