Year: 3 Sum2 Main theme/ driving subject: Geography/Science Rainforests								
experiment play make a involve difference involve difference involve etailise impathy Heart Empathy Heart Encourage a love of learning ethical ethical ethical ethical ethical ethical ethical ethical ethical inclusive transferences ethical real and relevant creativity this unit of work we are visiting Chester Zoo to learn more about the Rainforests.								
Week 1 (4 days) Week 2 Week 3 Week 4 Week 5 Week 6 Week 7								
			Sports Week					
Reading for Pleasure	Rainforest Calling	Rainforest Calling	Rainforest Calling	Rainforest Calling	Rainforest Calling	Rainforest Calling	Rainforest Calling	
Reading Lenses Phonics/	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships Floppy's Phonics –	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships Floppy's Phonics –	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships Floppy's Phonics –	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships Floppy's Phonics –	
Spelling	continue working through level 5 work book	continue working through level 5 work book	continue working through level 5 work book	continue working through level 5 work book	continue working through level 5 work book	continue working through level 5 work book	continue working through level 5 work book	
Grammar & Punctuation	Subordinate clauses	Subordinate clauses	Past progressive tense	Past progressive tense	Present tense to past tense	Present tense to past tense		
Writing Genres	Biography David Attenborough	Biography David Attenborough	The Flood Setting description Narrative Disaster story	The Flood Setting description Narrative Disaster story	The Flood Setting description Narrative Disaster story	Rainforest Poetry	Rainforest Poetry	

Maths	Shape Turns and Angles Right Angles TTRockstars/Mental Maths	Shape Compare Angles Measure and Draw accurately Horizontal and vertical Parallel and perpendicular TTRockstars/Mental Maths	Shape Recognise and describe 2-D shapes Draw polygons Recognise and describe 3-D shapes TTRockstars/Mental Maths	Shape/Statistics Make 3-D shapes Interpret pictograms Draw pictograms Interpret bar charts Draw bar charts TTRockstars/Shape- End of block assessment	Statistics Collect and represent data Two way tables Statistics end of unit assessment TTRockstars/Mental Maths	Revision/Assessment Time TTRockstars/Mental Maths	Revision/Assessment TTRockstars/Mental Maths
Science	Plants & Animals What can I remember about plants and animals?	Plants & Animals What can I remember about food chains and food groups?	Plants & Animals What function does the roots of a plant have?	Plants & Animals What does function does the stem have on a plant?	Plants & Animals What is the function of the leaves on a plant?	Plants & Animals What is the function of a flower?	Plants & Animals Assessment
History							
Geography	Rainforests How do the creatures of the rainforests adapt to the layers of the rainforest?	Rainforests How do the creatures of the rainforests adapt to the layers of the rainforest?	Rainforests What are the similarities and differences between the tropical rainforests and Delamere Forest in Cheshire?	Rainforests What are the similarities and differences between the tropical rainforests and Delamere Forest in Cheshire?	Rainforests Why does deforestation take place and should we stop it?	Rainforests Why does deforestation take place and should we stop it?	
Art	Jungle Printing Rainforest animal sketching	Jungle Printing Rainforest animal sketching	Jungle Printing Rainforest animal sketching	Jungle Printing Rainforest animal sketching	Jungle Printing Rainforest animal sketching	Jungle Printing Rainforest animal sketching	Jungle Printing Rainforest animal sketching
DT							
Computing							
Indoor PE	Dance- Rainforests Layers & Levels	Dance- Rainforests Weather	Dance- Rainforests Fast & Slow	Dance- Rainforests Deforestation	Dance- Rainforests Rainforest Roundup	Dance- Rainforests Rainforest Showcase	
Outdoor PE	Athletics The Basics	Athletics Sprinting	Sports Day	Athletics Hurdling	Athletics Jumping	Athletics Throwing	Athletics Push/ Throw
Music	Learn more about musical styles	Learn more about musical styles	Learn more about musical styles	Learn more about musical styles	Learn more about musical styles	Learn more about musical styles	Learn more about musical styles

	Composer- Antonic Vivaldi Focus piece- The Four Seasons		Composer- Antonio Vivaldi Focus piece- The Four Seasons			End of yea performan	nce		
RE	Islam: Is there diversity within beliefs? Lesson 1 How do Muslims express their beliefs about God?	Islam: Is there diversity within beliefs?	Islam: Is there diversity within beliefs? Lesson 2 Prophets	Islam: Is there diversity within beliefs?	Islam: Is there diversity within beliefs? Lesson 6 Why is Muhammad (PBUH) important to many Muslims in the UK?	diversit	Is there ty within iefs?	Islam: Is there diversity within beliefs?	
MFL	Fruit	Fruit	Fruit	Fruit	Fruit	Fruit		Fruit	
Jigsaw	Changing Me How Babies Grow	Changing Me Babies	Changing Me Outside Body Changes	Changing Me Inside Body Changes	Changing Me Family Stereotypes	Changing Me Looking Ahead		Changing Me Getting Ready for Year 4	
Assessmen	nt- what do the childre	n need to know?							
Science: Explain which part of the plant absorbs light to make food for the plant. Explain what the function of a flower on a flowering plant. Explain the function of different part of a plant. Draw a diagram showing the life cycle of a plant.		Label a map to show cour Find the Equator on a map Know that rainforests are Know what the weather is Name the four layers of a Describe the climate in ea Speak in detail about one know some similarities be Know some differences be Understand what defores Express their opinions on	Name some countries where rainforests are found. Label a map to show countries where rainforests are found. Find the Equator on a map. Know that rainforests are found near the Equator. Know what the weather is usually like in a tropical climate. Name the four layers of a rainforest. Describe the climate in each layer of the rainforest Speak in detail about one animal living in a rainforest. know some similarities between the Amazon rainforest and Delamere Forest Know some differences between the Amazon Rainforest and Sherwood Forest. Understand what deforestation means and the consequences Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively. Communicate geographical information through a range of methods including the use of ICT.				Use coiling tessellation Make print coiled strin Sketching Use pencils animals us	nting inting/Textiles skills:- g, overlapping, n, mosaic and montage ting blocks (e.g. from ng glued to a block). s to recreate rainforest ing step by step drawing in sketch	
Indoor PE: Use different levels in a dance and begin to use these to represent ideas. Select movements and perform them, making choices about their dance.		Outdoor PE: Apply and try to improve running, throwing and jur skills. Carry out up to three or m different jumps with a saf landing. Use the correct technique underarm throwing.	nping instrumen nore performar To learn ab piece of the for Composer	nd play a musical ht: Recorder in a hce hout a composer and a heir music . <i>r</i>- Antonio Vivaldi	RE: Children can explain he Muslims describe Allah names. They know all I believe Muhammed (p be a 'Messenger of Go can recall 5 facts from of the 'Night of Power.	n using 99 Muslims buh) to d.' They the story	Jigsaw: Know that in animals and humans lots of changes happen between conception and growing up • Know that in nature it is usually the female that carries the baby • Know that in humans a mother carries the baby in her uterus (womb) and this is where		

Use different speeds in a dance	Use an effective technique for	it develops • Know t	that babies
and begin to use these to	sprinting.	need love and care f	from their
represent ideas.	Run with increasing coordination	parents/carers • Kno	ow some of
Perform a combination of	over obstacles.	the changes that ha	ppen
suggested movements and own	Execute a two-handed push throw	between being a bal	by and a child
actions to represent ideas.	with good control and distance.	Know that the mal	le and female
Begin to decide the order to		body needs to chang	ge at puberty
perform their movements.		so their bodies can r	make babies
Link movement phrases,		when they are adult	s • Know
		some of the outside	body
		changes that happen	n during
		puberty • Know som	ne of the
		change	