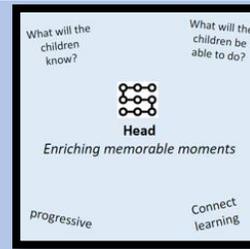


Year: 1 Sum2

Main theme/ driving subject: Beaches



Through this unit of work we are visiting a beach and completing some geography fieldwork studies.

	Week 1 (4 days)	Week 2	Week 3 Sports Week	Week 4	Week 5 Trip to Formby Beach	Week 6	Week 7
Reading for pleasure	The storm whale	The storm whale	The Kindest Red Written by Olympic gold medalist Ibtihaj Muhammad	Jack and the beanstalk	Jack and the beanstalk	Our trip to the beach recount	The baddies
Reading Lenses	Interrogating facts	Solving problems	Themes	Impact	Impact	Characters	Characters
Phonics/ Spelling	Phonics screening prep. and revision	Phonics screening week	Book 30	Book 30	Book 31	Book 31	Book 32
Grammar & Punctuation	Singular and plural	Prefixes	Prefixes	Suffixes	Suffixes	Sequencing sentences	Sequencing sentences
Writing Genre	Narrative story Linked to geography	Narrative story Linked to geography	Narrative story Linked to PSHRE and sports week	Traditional tale Linked to science	Traditional tale Linked to science	Recount: Our trip to Formby beach Linked to geography	Narrative A modern twist on traditional tales
Maths	Fractions	Place Value within 100	Place Value within 100	Money	Time	Time	Revision/Assessment
Science	Plants Can I name different plants?	Plants Can I name different trees?	Plants Why do some trees drop their leaves in autumn?	Plants What are the parts of a plant called? Planting beans?	Plants What do the parts of a plant do? What plants can find on the beach?	Plants Who is David Attenborough and what can he teach us about plants?	
History							
Geography	Beaches & Beach Holidays Are all of the beaches we visit the same?	Beaches & Beach Holidays Which questions should I ask about the beach before I set off to explore?	SPORTS WEEK	Beaches & Beach Holidays How should I choose which beach to visit for a holiday?	Beaches & Beach Holidays Visit to Formby Beach to study the features of a beach.	Beaches & Beach Holidays What direction will my compass points take me?	Beaches & Beach Holidays Which is the most popular seaside resort the children in Y1 have visited?

Art	Artist Study- Andy Goldsworthy What is sculpture?	Artist Study- Andy Goldsworthy Make natural sculptures out of leaves and sticks		Artist Study- Andy Goldsworthy Drawing our sculptures focusing on line and pattern	Artist Study- Andy Goldsworthy Make sculptures out of rocks, pebbles and sand	Artist Study- Andy Goldsworthy Make our own shape out of clay and form a whole class sculpture	
DT							
Computing	Introduction to Data Zoo Data	Introduction to Data Picture Data	Introduction to Data Minibeasts Hunt	Introduction to Data Animal branching databases	Introduction to Data Inventions		
Indoor PE	Yoga Balance	Yoga All Fours	Yoga Strength	Yoga Pace	Yoga Standing	Yoga Leading Yoga	Yoga
Outdoor PE	Multi-skills: Sports Day- sprinting	Multi-skills: Sports Day- egg & spoon	Multi-skills: Sports Day- sack race	Multi-skills: Sports Day- target throwing	Multi-skills: Sports Day- football race	Multi-skills: Sports Day- obstacle race	Multi-skills: Sports Day
Music	Explore Sound & Create a Story	Explore Sound & Create a Story	Explore Sound & Create a Story	Explore Sound & Create a Story	Explore Sound & Create a Story	Explore Sound & Create a Story	Explore Sound & Create a Story
RE	World Faiths How and why do people have special ways of welcoming babies?	World Faiths Welcoming ceremonies/dedications	World Faiths Humanists- how they welcome babies	World Faiths Judaism- how they welcome babies	World Faiths Islam- how they welcome babies	World Faiths Hinduism- how they welcome babies	World Faiths Reflection- what have we learnt?
Jigsaw	Changing Me Life Cycles	Changing Me Changing Me	Changing Me My Changing Body	Changing Me Boys' and Girls' Bodies	Changing Me Learning & Growing	Changing Me Coping with Changes	Changing Me Getting ready for Year 2

Assessment- what do the children need to know?

<p>Science: Identify some common garden plants and know what a weed is. Name and draw some common trees. Draw and label the parts of a plant. Know why we remember David Attenborough. Using & Applying Know that we can use magnifying glasses to observe plants closely Know that we can write down numbers and words or draw pictures to record what we find. Use pages from a science encyclopaedia to draw and label different parts of plants, spotting what is the same and what is different.</p>	<p>RE Describe at least three things a minister/church leader might do. (Use examples from different traditions Describe at least three things a Rabbi might do eg take part in a naming ceremony. Raise and suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints and attempt to support answers using simple reasoning.</p>	<p>Geography: Can children identify physical features? Can children identify human features? Can children explain what the seaside is like? Can children use observational skills to answer questions? Can children ask questions to find out more about a place Can children share what they have learned? Can children compare two pictures? Can children identify features of beaches? Can children use observational skills to answer questions? Can children use directional language? Do children know what the four points of a compass are? Can children describe how to get from one place to another using compass points?</p>	<p>Art: -Know the difference between 2D & 3D art -Make patterns and shapes with natural materials and know that this is called 'sculpture'. -Replicate the patterns and shapes in drawings in sketchbooks focusing on line and pattern. -Replicate shapes and patterns made with natural materials with in malleable materials, such as sphere, cube, cuboid, cylinder.</p> <p>Music: Demonstrate an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning. Demonstrate a basic understanding of how feelings can connect with/relate to music. Demonstrate some basic understanding of musical style.</p>
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<p>Computing: Represent animal-themed data in different ways, using objects and technology. Log in and use mouse and keyboard skills to navigate the computer. Represent the same data as a pictogram and a table or chart. Collect data about minibeads using a tally chart and represent their data digitally. Click and drag objects to sort data using a branching database. Consider the types of input that would be used to gather different forms of data when designing an invention.</p>	<p>Indoor PE: stretch their body up smoothly; move between poses while keeping balanced arch their back up, and dip their back down, smoothly repeat the yoga sequence with minimal support use a full range of movements; adapt yoga poses to their own needs; transition smoothly between yoga poses; balance on one leg; create a short sequence of yoga poses; demonstrate a yoga pose to the class; breathe smoothly while in poses.</p>	<p>Outdoor PE: sprint in a straight line and explain what they can do to move faster change direction quickly when sprinting balance an egg on a spoon while travelling forwards jump from two feet to two feet in different directions e.g. forwards, sideways, backwards use their arms and legs to help them jump further jump the course while remaining in the sack throw underarm with control; throw overarm with control throw accurately to reach a target move a football using the inside of the foot and demonstrate some control stop a moving ball and quickly change direction alternate between jumping and hopping across an agility ladder move equipment between hoops independently jump over a series of hurdles without stopping running first.</p>	<p>Jigsaw: Know that animals including humans have a life cycle Know that changes happen when we grow up Know that people grow up at different rates and that is normal Know the names of male and female private body parts Know that there are correct names for private body parts and nicknames, and when to use them Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these Know who to ask for help if they are worried or frightened Know that learning brings about change</p>
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