

<b>Bexton Primary School Accessibility Action Plan 2017 - 18</b>				
<b>1. Improving Access to the Physical Environment</b>				
<b>Target</b>	<b>Actions</b>	<b>Timescale / Cost</b>	<b>Responsibility</b>	<b>Outcomes</b>
School has raised awareness of the access needs of all its pupils.	Access needs taken into consideration on all EHCP and special needs reviews.	Ongoing	Teaching staff & SENCO	All pupils able to access areas.
All building work to take into account DDA compliance and good practice.	All proposed building work to be assessed for DDA issues such as door width.	Ongoing	School Business Manager	New building work should improve access for all.
Ensure fire escape routes are accessible to all	All new fire escape routes to be DDA compliant. Care to be taken when allocating class places to ensure that all children in any particular class can use exits.	Ongoing	SLT	Safe evacuation of all children in the event of a fire.

<b>2. Improving Access to Curriculum</b>				
<b>Target</b>	<b>Actions</b>	<b>Timescale / Cost</b>	<b>Responsibility</b>	<b>Outcomes</b>
Improve access for all identified SEN children to curriculum	Ensure all staff are aware of resources and software available.	Ongoing	SENCO	More efficient use of existing resources.  The new Learning Hub provides a base for a range of resources, including those for interventions and special needs.
Ensure TAs have access to specific training on disability/inclusive issues	Use staff training audit to identify need. Include this aspect of training in TAs Performance Management.	Ongoing  £500 p.a.	SENCO	Appropriately trained staff with awareness of disability / inclusion issues.
Audit inclusive nature of school trips	Consideration made in risk assessments for any pupils with identified disability issues .	ongoing	Teaching staff	Evidence of consideration of any particular need, ensuring full inclusive practice.
Review PE curriculum to ensure access for all pupils	Identify pupils with particular needs and difficulties relating to physical activity. Review PE coverage, equipment	ongoing	PE Co-Ordinator / Teaching Staff	Good differentiation evident in PE sessions. Monitoring indicates high level of involvement by all pupils.

	and differentiation possible Ensure differentiation in planning for identified needs.			
<b>3. Improving Access to Information</b>				
To review information to parents/carers to ensure it is accessible.	Produce newsletter in alternative format, if required	If required	SBM	All parents have access to school information.

