

Pupil Premium strategy statement September 2016

1. Summary Information					
School	Bexton Primary School				
Academic Year	2016/17	Total PP budget	36,960	Date of most recent PP Review	24/2/16
Total number of pupils		Number of pupils eligible for PP	25	Date for next internal review of this strategy	February 2017

2. Current attainment		
Number of pupils in group (5)	Pupils eligible for PP (Bexton)	Pupils not eligible for PP (Bexton average)
Actual Results 2016		
Average Scaled Score (Re, Ma)	102.3	105.9 (sig+)
% Expected standard+ (Re, Wr, Ma)	60%	62%
% Higher standard (Re, Wr, Ma)	0%	5%
Pupil Progress		
Average scaled score (Reading & Maths)	-1.1	-0.9
% Expected standard+ (Re, Wr, Ma)	+4%	-14%
% Higher standard (Re, Wr, Ma)	-10%	-6%

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (issues to be addressed in school)	
A.	Pupil premium pupils attain at lower levels than non-pupil premium pupils in end of Key Stage assessments due to lower progress rates
B.	High ability pupils who are eligible for pupil premium are not attaining a high score in end of key stage assessments
C.	Emotional/ social needs related to individual circumstances
External barriers (issues which also require action outside school, e.g. low attendance rates)	
D.	Attendance issues for a small proportion of pupil premium children
E.	Pupil premium children accessing extra-curricular activities

4. Outcomes		
Desired outcomes and how they will be measured		
A.	Pupil premium pupils attain in line with non-pupil premium children in end of key stage assessments due to rapid progress	In end of key stage assessments pupil premium children achieve an average scaled score in line with non-pupil premium children
B.	Further increase the proportion of pupil premium children attaining a high score in end of key stage assessments	Pupils eligible for pupil premium identified as high ability make as much progress as non-pupil premium pupils in reading, writing and mathematics end of key stage assessment.
C.	Pastoral care will be offered to pupil premium children on a weekly basis (on a needs basis)	Pupils eligible for pupil premium have improved levels of personal well-being as measured by surveys on a termly basis.
D.	Attendance figures for pupil premium children to be above 97% by July 2017	Attendance figures to be above 97% for pupil premium children as a group by July 2017
E.	Pupil premium children have access extra-curricular experiences that are equal to non-pupil premium children.	Pupils eligible for pupil premium take part in one extra-curricular activity per term.

5. Planned expenditure						
Academic year	2016/17					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies						
i. Quality of teaching for all						
Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date	Budget Allocated
A. Pupil premium pupils attain in line with non- pupil premium children in end of key stage assessments	A teaching assistant has been employed to support in classes whilst the teacher delivers interventions based on AFL.	Recommendation from PP Review. Progress scores 2015/16 increased from April- July 2016 when this approach was adopted.	Pupil premium paper work where teachers monitor progress of pp children and record outcomes. Additional money has been budgeted for supply cover to ensure relevant paper work kept up to date.	JS (Assessment lead) SB (Pupil Premium Lead)	December 2016 April 2017 July 2017	£10,000 Additional £1,200 for supply
ii. Targeted support						
A. Pupil premium pupils attain in line with non-pupil premium children in end of key stage assessments	Staff training for small group/ individual interventions. Interventions will be offered to pupil premium children with specific needs (linked to gaps in learning) Rapid Read/ Rapid Write/ Dynamo Maths	End of key stage assessments show that previous strategies have been effective for progress.	Pupil premium paper work where teachers monitor progress of pupil premium children and record outcomes. Support and monitoring from SENCO to ensure interventions are effective.	JS (Assessment lead) SB (Pupil Premium Lead) APB (SENCO)	December 2016 April 2017 July 2017	£5,000
B. Increase the proportion of pupil premium children attaining a high score in end of key stage assessments	Teachers are being employed to deliver 1:1 interventions after school for high attaining pupil premium pupils (based on KS1 scores)	Pupil voice shows that pupils do not like being pulled out of afternoon lessons to attend interventions. Offering tutoring after school will ensure children feel more positive about interventions.	Termly assessments will show high achievers attaining high scores (110+) in termly assessments	JS (Assessment Lead) SB (Pupil Premium Lead)	December 2016 April 2017 July 2017	£5000
C. Pastoral care will offered to pupil premium children on a weekly basis (on a needs basis)	We have a pastoral support worker who works closely supporting all pupils, but with a large focus on pupil premium children.	The pastoral support worked has been employed in this role for four years and has made a huge impact. Parents are positive about the support and children proactively engage with the support.	A new pupil well-being survey will be used to measure impact. http://www.sdqinfo.org/py/sdqinfo/c0.py	W. Snook (Pastoral Lead) E. Armstrong (Lead Safe-guarding officer)	December 2016 April 2017 July 2017	£13,100

iii. Other approaches						
D. Attendance figures for pupil premium children will be above 95% by July 2017	Good attendance is promoted in class (see policy), 100% attendance is rewarded termly, contact is made with parents when attendance falls below 90% and the pastoral support worker works closely with the children.	Attendance figures are increasing as a school, there are a small number of pupil premium children who have had attendance issues and our approach has had a positive impact.	Whole school attendance figures are monitored termly and the pastoral support worker monitors the attendance of pupil premium children on a daily basis.	W. Snook (Pastoral Lead) E. Armstrong (Lead Safeguarding officer)	December 2016 April 2017 July 2017	(See pastoral care)
E. Pupil premium children will partake in at least one extra-curricular activity per term	Offer financial support for parents to encourage children to take part in extra-curricular activities. A letter has been written to all relevant children to ensure all parents are aware of this offer.	We have anecdotal evidence that some parents struggle with the cost of externally run clubs. Internally priced clubs are priced at £5 a term.	Participation in clubs will be monitored by office staff and collated termly.	J. Sach	December 2016 April 2017 July 2017	£2660 (activities) £1,200 (school trips)

6. Review of expenditure				
Previous Academic Year	2015-2016			
i. Quality of teaching for all				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for Pupil Premium, if appropriate	Lessons learned	Cost
Increase progress rates for pupil premium children.	Increased focus on the progress of pupil premium children with class teachers. Short term target setting with class teachers.	Increased focus and smart targets led to increased progress in the final term. In school end of year progress showed pupil premium children making progress in reading and writing that matched non-pupil premium children. In maths there is still a significant gap.	Some of the paper work in lengthy and increased teacher work-load. Additional time is needed to allow teachers to complete this paper work and meet with the relevant pupils to ensure pupil voice.	£11,961
ii. Targeted support				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons learned	Cost
Intervention groups delivered to ensure the gap in attainment is being reduced.	A teaching assistant (qualified teacher) was employed to deliver small group interventions with pupil premium children.	Difficulties with the teaching assistant having enough up to date information to deliver effective sessions led to limited impact.	After a pupil premium review we adapted our approach and teachers began to deliver the interventions whilst the teaching assistant	£15,804

			supported in class. The speed of progress children made increased in-line with non-pupil premium children, particularly in writing.	
iii. Other approaches				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for pupil premium, if appropriate	Lessons learned	Cost
Effective pastoral support for pupil premium children to ensure their emotional wellbeing is positive	We provide pastoral support throughout the school on a needs basis.	All pupils have access to pastoral support. 44% of pupil premium have accessed pastoral support on a regular basis.	It is harder to measure the impact of pastoral support. Pupil surveys for pupil premium children showed 50% feel safe at school all the time, 41% feel safe at school most the time & 14% always like coming to school, 41% like coming to school most the time, 32% like coming to school some of the time. Next year we will use a more specific survey to measure pupil wellbeing.	£12,588

7. Additional detail
In this section you can annex or refer to additional information which you have used to inform the statement above.
At Bexton Primary School we ensure pupil premium children have equal access to extra-curricular activities. It is made clear to parents on the residential (Y5) paper work that we can assist with the payment of the trip. We funded this to the cost of £560. We paid £493 in music tuition costs and £95 towards the costs of extra-curricular activities.