

### Summary of Parental Questionnaire Spring 2015/ Spring 2016

The parent questionnaire was designed to measure the success of the schools work in many areas. Some questions are designed to measure general parent satisfaction.

Questions	Results 2015	Results 2016
My child is happy at Bexton	99% either strongly agreed or agreed	99% either strongly agree or agreed
My child feels safe at Bexton	98% either strongly agreed or agreed	99% either strongly agree or agreed
My child makes good progress at Bexton	97% either strongly agreed or agreed	99% either strongly agree or agreed
My child is well looked after at Bexton	98% either strongly agreed or agreed	99% either strongly agree or agreed
I know what my child has learnt about in school and how to support them	93% either strongly agreed or agreed	90% either strongly agree or agreed
My child receives appropriate homework for their age	92% either strongly agreed or agreed	86% either strongly agree or agreed
The school deals effectively with bullying	57% either strongly agreed or agreed 37% didn't know (94% altogether)	54% either strongly agree or agreed 46% didn't know (100% altogether)
The school is well led and managed	92% either strongly agreed or agreed	96% either strongly agree or agreed
The governors make an impact on the school	44% either strongly agreed or agreed 50% didn't know (94% altogether)	65% either strongly agree or agreed 34% didn't know (99% altogether)
The school responds well to any concerns that I raise	81% either strongly agreed or agreed 11% didn't know (92% altogether)	85% either strongly agree or agreed 11% didn't know (96% altogether)
I receive valuable information about my child's progress in the home-school diary	86% either strongly agreed or agreed	93% either strongly agreed or agreed
Would you recommend Bexton to another parent?	99% yes	99% yes
The school seeks the views of parents and takes account of their suggestions and concerns		91% either strongly agreed or agreed 7% didn't know (98% altogether)
There is a good range of activities that my child finds interesting in their lessons		95% either strongly agreed or agreed 4% don't know (99% altogether)
I am happy with the quality of extra-curricular activities		85% either strongly agreed or agreed 6% don't know (91% altogether)
Taking everything into account I am happy with the school		97% yes 3% don't know (100% altogether)

**Reception:** 23%

**Year 1:**14%

**Year 2:** 17%

**Year 3:** 5%

**Year 4:** 25%

**Year 5:** 10%

**Year 6:** 6%

## What do you think Bexton does particularly well?

<p><b>Happy children!</b></p> <ul style="list-style-type: none"> <li>-Making children happy</li> <li>-Instilling confidence and pride in its pupils</li> <li>-I think the children are extremely happy at Bexton and enjoy their learning. I am also very impressed with how well-mannered and polite the children are in school and events like the Christmas fair and assemblies</li> <li>-Every child is valued as an individual</li> <li>-As well as the fantastic teaching I have witnessed first-hand how caring the teachers are towards the children. If children are ever upset they are comforted and reassured by their teachers. Even though the staff are so very busy they are always approachable and always happy to help (both teaching and office staff)</li> <li>-Cares for its children and does lots of fun things to keep children's interest</li> <li>-It's difficult to put in a list- but whatever you are doing it makes my little boy happy and he loves to come to school</li> <li>-Children feel included and part of the Bexton family</li> <li>-I feel the school treats each child as an individual. They then assess their progress and challenge them the best way they can without putting too much pressure on them</li> <li>-I think it is very friendly and welcoming and my child is very happy</li> <li>-I think the school helps children to respect each other, my child has gained more confidence since starting last year</li> <li>-Making children feel happy and understanding that its ok to get things wrong, you learn from it, looking after my children</li> <li>-A happy school, feels like a community, a safe and happy environment for the children</li> <li>-Treats each child as an individual, good pastoral care</li> <li>-Engages my child and helps them feel safe, kids are very happy</li> <li>-Pastoral care, makes children feel part of a big family</li> <li>-A sense of belonging and of values</li> <li>-Excellent environment which cares well for the children</li> <li>-Bexton provides a fabulous environment for learning and provides both my boys with a great grounding academically and socially. They are both very happy here.</li> <li>-Celebrates success, trusts the children and is rewarded by good behaviour from them, support and well-being of children, safety, communication, creating a family environment</li> <li>-Creating a happy environment and understanding the individual child's needs, friendly staff and reflects on the children</li> <li>-Ensures the children are happy and confident, makes the children feel part of a big family.</li> <li>-Community feel amongst the children, caring for the children</li> </ul>	<p><b>Leadership</b></p> <ul style="list-style-type: none"> <li>-Fantastic new leadership from covering head- very visible and down to earth</li> <li>-Good leadership and staff, kids have supportive and proactive parents in general</li> <li>-Quality of leadership</li> </ul>
<p><b>Teaching &amp; Learning</b></p> <ul style="list-style-type: none"> <li>-Makes learning fun &amp; really cares for the children</li> <li>-Gives the children opportunities, e.g. residential trip, school council, rewards children for good work, e.g. star of the week, encouragement with literacy, challenges the children. Bexton inspires children to learn and set high expectations.</li> <li>-Bexton has encouraged my child to try her best and not to give up, provides a wide range of interesting subjects for my child</li> <li>-Lots of 'one off' activities and events to look forward to throughout the year- keeps things interesting.</li> <li>-Ethical Enterprise, making learning interesting</li> <li>-Quality of teaching, very inclusive and exciting events/ themes to inspire the children</li> <li>-Varied range of activities and school-wide initiatives, teachers are easily accessible</li> <li>-Buddy system, transition to high school</li> </ul>	<p><b>Parental Involvement</b></p> <ul style="list-style-type: none"> <li>-Involving parents</li> <li>-Creates a strong community ethos, within school and increasingly in the community</li> <li>- Also seems to be very supportive of FOBs activities</li> <li>-Community feel amongst the children. The level of confidence gained by the children to perform in front of others through school assemblies and concerts</li> </ul> <p><b>Communication</b></p> <ul style="list-style-type: none"> <li>-Communication</li> <li>-Communication with children and parents</li> <li>-Communication</li> <li>-Communicates well with home</li> <li>-Child, parent and school communication</li> <li>-Good communication- many access points for information</li> <li>-Newsletters</li> </ul>

## What aspects of the school have improved over the year?

### Leadership

- Staff/ head are more visible at drop off which makes them approachable if required
- There seems to be a great energy in the school, partly due to Mrs Armstrong being young, enthusiastic and this rubs off on the rest of the staff
- Leadership
- I think Mrs Armstrong and the team have worked incredibly hard to improve the school in all areas this year and would like to say a massive thank you to them all
- Accessibility/ communication with Head teacher and clear desire for improvements
- Mrs Armstrong has been fantastic and has shown great improvement in many areas. Parents feel more involved.
- I think Mrs Armstrong as acting head and I would hope head in due course has improved the school
- Direction of the school under new leadership and insight into moving forward positively in an inclusive manner
- Leadership
- Since Mrs Armstrong and Mrs Sach have taken on the roles, I have seen an increase in communication, passion and forward direction. I loved the school before but do so even more now, it has stepped up a level!
- I feel that Mrs Armstrong has embraced acting head and has effectively improved home school links from good to outstanding

### Communication

- Communication with parents
- Communication with parents
- Communication has improved
- Communication with parents and teachers
- Communication though email, facebook, spider and letters home. Plenty of notice of events etc for parents to put on calendar
- Communication and management
- School- home communication
- We have definitely noticed an increase in communication from the school which has been very helpful
- Information for parents is much better and there seems to be more chances for parents to get involved/ question/ shape the way the school is run
- Communication
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- Communication-more extra-curricular choice in sports after school
- Better communication and more open to new ideas
- Communication. Facilities.
- Communication and consultation with parents has greatly improved
- Better parent/ teacher communication
- Very good communication with parents at all levels of the school
- Communication with parents
- Parents have been kept better informed and more involved in what is happening in school
- I feel communication has improved, in the newsletter and on the webpage
- Parental engagement
- Parental engagement
- Communication channels with parents

### Other

- Music
- School meals
- After school activities
- How my child is assessed and challenged in her work
- Good to see happy staff at the school gate in the morning and after school
- Supporting the schools values

## What could the school do to improve further?

### Information for parents about the curriculum/ teaching & learning/ progress

- Occasional open afternoons for small groups of parents at a time (like they do in the preschool-meet the key worker) giving parents the opportunity to chat to the teacher informally, not just at parents evening as it is so understandably rushed
- Clearer communications- really thinking about how something might be read/ understood by someone new to the school and not familiar with terminology or the normal routine of things. Holiday club would be amazing- thanks for piloting this, I really hope it's a success. More extra-curricular activities for reception age
- It would be good to get a regular formal written checklist assessment of how the children are doing to enable parents to support their children according to their needs
- Provide more feedback throughout the year on areas where the children may be struggling and could benefit from extra help rather than waiting for parents evening, maths sessions explaining/ demonstrating methods used in classroom
- Give parents a simple guide showing the way maths is now taught
- An open afternoon/ morning opportunity for parents to come into class and see their children's work
- Further explanation of the curriculum and levels that my child is working at/ towards

### Wider Curriculum

- Promote more physical activity sessions, do more languages
- Whilst there is a fantastic focus on literacy there isn't an equal focus on maths
- Opportunity to play sports within school.
- Value every curriculum subject
- Open up options in music and languages- lunch or after-school clubs
- Continue working on inspiring children with different opportunities
- There seems to be a lot of assessments/ tests, more consistency with homework
- More homework- opportunities to practice SATs papers
- Urgently introduce a teaching assistant/ extra resource into class x to support bright, able pupils, provide more opportunities for school trips by making more use of local area
- Push more able students in areas of strength

### Extra-curricular activities

- More before and after school club places
- My son would like to do science club but it is always full
- More clubs for reception
- Increase extra-curricular provision
- More sports and larger after school activity classes
- After school clubs have been a bit limited this year, great choice last year

### Outside school

- Stop people parking on the children's crossings
- Work with parents to sort dangerous parking and driving near the school
- Open gates much earlier to let parents into the playground
- Junior gate needs to be made wider
- Too much pressure from the government on schools re: exams and attendance

### Nothing to improve!

- Nothing at this stage, hard to point out
- Keep doing what you are doing
- Nothing specifically, very impressively run, just keep up the good work!
- Keep going keeping the children at the heart of the school!
- Make Mrs Armstrong head!
- If the children are continuing to make good academic progress, then Emily Armstrong should be kept on as the Head teacher as I think that would be much better for the children than another change of Head teacher who might come in and make unnecessary changes. I am very happy with the school at present and wouldn't want any more staff changes.
- Overall we are happy. Stay focused on continuous improvement
- Continue to keep up the high standards
- Nothing, we're extremely happy with the school in everyway
- Keep the process of Good to Great going!
- Remove the 'acting' from Mrs Armstrong and Mrs Sach's job titles

### Communication

- More notice on upcoming fobs events
- Although things have improved a lot there is still some scope for better communication about what the children are doing
- Give more notice of parent assemblies
- Keep on communicating